

A Four-Week Recovery Program in Schools 2021-2022

Reading Comprehension Diagnostic Assessment

GRADE 6

Reading Comprehension Assessment

General Notes:

Kindly note that this part of the assessment is to be distributed to each student individually, since this is the best practice to get rapid results and to get a general overview of your students' reading comprehension skills.

*Kindly find below two reading comprehension levels, 5A and 5B, that the students will be tested on. These are meant to target students in **grade 6**, since the aim is to test the skill level that they acquired in grade 5. To understand the results of the students, please refer to the "Reading Categories: Reading Comprehension".¹*

¹ Refer to "A Four-Week Recovery Program in Schools" to find the "Reading Categories: Reading Comprehension"



Diagnostic Test- Grade 5A

Name: _____

Date: _____

Read the following text then answer the questions.

Malibo and the Flying Carpet

In a small village called Rever, there lived a little boy named Malibo. Malibo always dreamed of travelling the world. He loved to explore new places, but he couldn't do that. His family was poor.

One night, Malibo saw a flying carpet outside his window.

"Flying carpets are not real. I must be dreaming," Malibo said to himself. He rubbed his eyes, but the carpet was still there. On the flying carpet, there was a little girl.

The little girl shouted: "Hello there! What is your name?"

"Me?" Malibo stuttered.

"Yes! I'm Pepper. My flying carpet and I travel around the world. I see you're alone. Want to come along with me?" Pepper stretched her hands towards Malibo. Malibo took Pepper's hands and jumped onto the flying carpet. He held onto the carpet tightly with his shaking hands. He kept his eyes closed.

Pepper told Malibo to open his eyes and look at the wonderful view from above. Slowly, Malibo opened his eyes and started looking around. Malibo was very happy he was flying.

Every night, Pepper would take Malibo to explore a new place together. They saw the pyramids in Egypt and the temples in Lebanon. Malibo was both amazed and grateful.



Answer these questions about the story:

1) Who are the main characters in the story?

2) What is the problem at the beginning of the story?

3) Why does Malibo rub his eyes the first time he sees the carpet?

4) What do you think Malibo and Pepper will do the next night?

5) Who made Malibo's dream come true?

Total of correct words: __ /5

If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".



Diagnostic Test– Grade 5B

Name: _____

Date: _____

Read the following text then answer the questions.

From the Farm to the City

Jana's family was moving from the countryside to the city. Jana was upset because she loved the farm. She had many animal friends, and there were lots of fun things to do on the farm.

In the morning, on the farm, Jana would feed the chickens and collect their eggs. Jana loved to hear the chickens cluck. They would cluck, and she would say, "Good morning, how are you?"

After that, Jana helped her mom milk the cows. Her favorite cow was a brown cow named Bessy. Bessy was a good friend.

Jana's mom used to make many dairy products from the cow's milk, like butter, cheese, and labneh. Jana enjoyed taking labneh sandwiches to her friends at school.

Jana's mom was very nervous about moving to the city. Her profession was farming, and she did not know what other job she could do. How could she make money in the city?

Jana's dad was excited. He felt that moving to the city would be a great chance to meet new people and go new places.



Answer these questions about the story:

1) Who is the main characters in the story?

2) Where did Jana live before moving to the city?

3) What is the mother's profession?

4) Why didn't Jana want to move to the city?

5) What is the main event in the story?

Total of correct words: __ /5

If you want to learn more about specific students' reading performance, use the "Reading Categories: Reading Comprehension" to understand students' scores".



THANK YOU

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**Quality Instruction Towards Access and Basic Education
Improvement (QITABI 2):** 2nd floor, Azar Building (ID
Design bldg), Sin El Fil, Lebanon, Tel: +961-1-511552/3