

A Four-Week Recovery Program in Schools 2021-2022

Familiar Words Assessment

GRADE 3

Familiar Assessment

General Notes:

Kindly note that this part of the assessment is to be used in the group assessment since this is the best practice to get rapid results and a general overview of your students' familiar word knowledge.

Teachers' Sheet

Kindly find below the table of the familiar grade 3 that the students will be tested on. Read the familiar word twice and ask the students to circle the correct familiar word from the list. Please follow the sequence horizontally. (left to right, top to bottom)

| | | | | |
|--------|---------|-------|------|-------|
| always | because | their | read | these |
| would | which | green | wash | found |



Familiar Words
Grade 3
Student's Copy

always
around
because
been
before
best
both
buy
call
cold
does
don't
fast
first
five
found
gave
goes
green

its
made
many
off
or
pull
read
right
sing
sit
sleep
tell
their
these
those
upon
us
use
very
wash

which
why
wish
work
would
write
your



Total of correct words: __/10

Words that need reteaching: _____

If you want to learn more about specific students' reading performance, use the students' copy sheet below titled "Familiar Words-Grade 3" to interview students orally and individually, and to record their detailed results in the recording sheet.



Familiar Words
Grade 3
Assessor's Record Form

| | |
|----------------------------------|-----------------------------------|
| Student's Name: | Grade Level: |
| Assessor's Name: | |
| 1 st Assessment Date: | Total Number Correct: ____/ 46 |
| 2 nd Assessment Date: | Total Number Correct: ____/ 46 |
| 3 rd Assessment Date: | Total Number Correct: ____/ 46 |

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 1st assessment:

Implications for whole group, guided group, or one-on-one instruction (skills to review, skills to teach) after 2nd assessment:

General comments and/or recommendations after 3rd assessment:



Familiar Words-Grade 3

Directions:

For the familiar words assessment, give the student their copy and say, "**Can you read to me these words?**" Ask the student to point to the first word on the line, read it and then continue with the rest of the words vertically one by one.

- If the answer is correct, put a ✓ next to the word.
- If the answer is incorrect, put an X next to the word.

| Words | 1 st Assessment | 2 nd Assessment | 3 rd Assessment | Words | 1 st Assessment | 2 nd Assessment | 3 rd Assessment |
|-----------------------|-------------------------------------|----------------------------|----------------------------|-------------------------------------|----------------------------|----------------------------|-------------------------------------|
| Familiar Words | | | | | | | |
| Always | | | | Or | | | |
| Around | | | | Pull | | | |
| Because | | | | Read | | | |
| Been | | | | Right | | | |
| before | | | | Sing | | | |
| Best | | | | Sit | | | |
| Both | | | | Sleep | | | |
| Buy | | | | Tell | | | |
| Call | | | | Their | | | |
| Cold | | | | These | | | |
| Does | | | | Those | | | |
| Don't | | | | Upon | | | |
| Fast | | | | Us | | | |
| First | | | | Use | | | |
| Five | | | | Very | | | |
| found | | | | Wash | | | |
| Gave | | | | Which | | | |
| Goes | | | | Why | | | |
| Green | | | | wish | | | |
| Its | | | | Work | | | |
| Made | | | | Would | | | |
| many | | | | Write | | | |
| off | | | | your | | | |
| TOTAL | 1 st Assessment: ___ /46 | | | 2 nd Assessment: ___ /46 | | | 3 rd Assessment: ___ /46 |



THANK YOU

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