	C	urriculum Developn	ner	nt S	50 1	Ps	an	d 1	Γim	eli	ne	- R	evi	ise	d O	cto	be	r 1	0, 2	202	3							
	Workflow and Distrib						202)22							20	23			2024	Activity Status
Num	Activity (Revised)	Responsible entity (Revised)	Jan I	Feb Ma	ar Apr	May .	Jun Ju	ul Au	g Sep	Oct No	v Dec	Jan Fe	b Mar	Apr M	ay Jun	Jul /	ug Sep	Oct N	lov Dec	Jan F	eb Mai	r Apr N	May Jun	Jul A	ug Sep	Oct Nov I	Dec Jan Fe	b
	Zero - CHC, curriculum work plan and SOPs			<u> </u>	<u></u>	<u> </u>				<u>ļ</u>			<u></u>	ļļ		ļļ.		ļļ				11		ļļ				
0.01	Establish the Curriculum Higher Committee	Minister of Education and Higher Education	<u> </u>			ļļ.								ļļ		ļļ.		ļļ		ļ		ļļ.		ļļ				Completed
0.02	Establish a committee to develop a work plan and SOPs for curriculum development	CERD President																										Completed
0.03	Develop a curriculum work plan and SOPs	A committee to develop a work plan and SOPs			7				T		1					T						T						Completed
0.04	Endorse the work plan and SOPs	Minister/ Curriculum Higher Committee									1																	Completed
Stage (One - Ancillary committees and action plans																											
	Establish ancillary committees that will accompany curriculum development and piloting: Curriculum Coordination; Educational Studies and Research; Quality Assurance and Project Evaluation; Curriculum Planning and	CERD President																										Completed
1.02	Define and conduct the background research studies (Situational analysis of the existing curriculum; Comparative study of different educational systems; Cost of public education in Lebanon; Curriculum pillars; Market needs analysis; Relevant legislation with recommendations for updates; Requirements for quality of education; Needs and requirements of the education sector and stakeholders; analysis of TIMSS 2019 and PISA 2018 assessments)	Educational Studies and Research Committee																										Completed
1.03	Develop national curriculum foundations and framework	Curriculum Planning and Reference Framework Committee			T																							Completed
1.04	Conduct validation workshops for curriculum foundations and framework	Curriculum Planning and Reference Framework Committee																										Completed
1.05	Endorse the curriculum foundations and framework	Minister/ Curriculum Higher Committee	<u> </u>																									Completed
1.06	Set and implement an action plan for the Quality Assurance and Project Evaluation Committee	Quality Assurance and Project Evaluation Committee																										Ongoing
1.07	Develop quality assurance standards and monitoring and evaluation tools	Quality Assurance and Project Evaluation Committee																										Completed
1.08	Set and implement an action plan for developing a communication and production platform for all concerned personnel involved in curriculum development and piloting	Curriculum Coordination Committee																										Completed
Stage 1	Two - Supplement the curriculum foundations and framewor	k	_L								11					††-						††-						
2.01	Establish 11 sub-committees under the leadership of the Curriculum Planning and Reference Framework Committee to develop the academic and administrative pedagogical aspects of the curriculum framework	CERD President																										Completed
2.02		11 sub-committees under the leadership of the Curriculum Planning and Reference Framework Committee																										Completed
2.03	Set the criteria for selecting members of the committees that will develop the curriculum	Curriculum Planning and Reference Framework Committee																										Completed
2.04	Form one or more teams to select and recruit the members of the curriculum development committees	Curriculum Planning and Reference Framework Committee														 -						·						Ongoing
Stage 1	l Three - Curriculum development committees, action plans, ខ្	uides, training material and training for																										
	Select members of, and establish, 27 *** committees and sub-committees to develop the curriculum: 7 Domains committees to ensure interdisciplinarity; and 20 *** Subject matter sub-committees	CERD President + Minister																										Ongoing

	C	urriculum Developm	ner	nt	SC)Ps	a	nc	l T	in	ıel	line	<u>-</u>	Re	evi	se	d C	Oct	ob	er	10	, 2	02	3									
Workflow and Distribution of Tasks					2021									2022									2023									2024	Activity Status
Num	Activity (Revised)	Responsible entity (Revised)	Jan I	Feb N	∕lar A	pr Ma	y Jur	ı Jul	Aug	Sep	Oct I	Nov De	c Jar	Feb	Mar	Apr N	lay Jui	n Jul	Aug	Sep C	ct No	v Dec	Jan F	eb M	ar Ap	r May	Jun .	Jul Auչ	Sep	Oct N	lov Dec	Jan Fe	
3.02	Set a work mechanism / action plan for the curriculum development committees	Curriculum Coordination Committee																															Completed
	Produce a guide for developing the curriculum	Curriculum Coordination Committee]				1]																		Completed
3.04	Prepare training material for, and train, the teams developing the curriculum on: curriculum foundations and framework; the academic and administrative pedagogical aspects of the curriculum framework; domains and subject matters; work mechanisms; etc.	Curriculum Coordination Committee + Capacity building committee (that is internal to CERD)																															Ongoing
3.05	Set a suitable work mechanism and action plan for the functions of the Capacity building sub-committee	Capacity building sub-committee (that is internal to CERD)												<u> </u>																			Completed
3.06	Train all committees on formulating suitable work mechanisms	Capacity building sub-committee (that is internal to CERD)		<u> </u>	Ī								1	<u> </u>																			Completed
3.07	Set a work mechanism /action plan for the Competences and Assessment sub-committee	Competences and Assessment sub-committee (that is internal to CERD)							ļ				1	<u> </u>			<u> </u>									1							Completed
3.08	Prepare training material for, and train, teams developing assessment programs	Capacity building sub-committee (that is internal to CERD)											1	Ī							1												Completed
3.09	Implement the action plan of the Competences and Assessment sub-committee, including: developing the assessment system for schools and national examinations and tests, as well as the assessment guide	Competences and Assessment sub-committee (that is internal to CERD)																															Ongoing
3.10	Develop assessment models	Competences and Assessment sub-committee (that is internal to CERD)		<u> </u>	<u> </u>			1					1	<u> </u>			<u> </u>				<u> </u>		1								T		Completed
3.11	Set a suitable work mechanism for the functions of the Education Administration sub-committee	Education Administration sub-committee (that is internal to CERD)																															Completed
3.12	Set and implement an action plan for the functions of the Education Administration Education Administration sub-	Education Administration sub-committee (that is internal to CERD)							<u> </u>					<u> </u>																			Ongoing
3.13	Develop a guide for writing textbooks	Curriculum Planning and Reference Framework Committee														l																	Ongoing
tage F	our - Curriculum development													<u> </u>																			
	Develop the curriculum principles by domain	Domains and interdisciplinary matters Committees	ļļ.	<u>ļ</u>	<u>ļ.</u>		<u>. </u>	<u>. į</u> .	<u> </u>	ļļ	<u> </u>	<u>ļ</u>		<u> </u>	<u> </u>		<u>ļ</u>		<u>ļļ</u> .	<u>ļ.</u>	<u>ļ</u>	<u> </u>	<u>ļ.</u> .			ļļ		<u> </u>	<u> </u>	<u></u>		ļ <u>i</u>	Completed
4.02	Develop the curriculum by subject matter	Subject matter Sub-committees	<u> </u>	<u> </u>	<u>į</u>	<u>į</u>	<u> </u>	<u> </u>	<u> </u>		<u> </u>			<u> </u>	<u> </u>	<u> </u>		_	<u> </u>	<u> </u>		1										<u> </u>	Completed
4.03	Endorse the curriculum	Curriculum Higher Committee	ļ <u>ļ</u> .						<u> </u>	ļļ	<u> </u>	<u> </u>		<u>. </u>	<u> </u>		<u>ļ</u> .		<u> </u> .			<u> </u>					<u></u> _	<u> </u>	ļ			ļļ	Ongoing
4.04	Prepare models (lessons/chapters) for teaching/learning units to pilot	Subject matter Sub-committees							<u> </u>					<u> </u>																			Ongoing
4.05	Identify the supplies needed for curriculum	Subject matter Sub-committees	<u> </u>				<u> </u>	<u> </u>	<u> </u>				Щ.						<u> </u>														Ongoing
	ive - Curriculum piloting, revisions, and endorsement Set the procedural plan for pilot testing the curriculum including: define the pilot requirements; develop a pilot report template that will be filled for each school to describe and comment on the results of the pilot	Curriculum Planning and Reference Framework Committee																															Ongoing
5.02	Select the sample schools and grades for the pilot (30 classrooms: samples from one chapter of core subjects (Math, Languages, Science) in one grade per cycle (KG, Cycle 1, Cycle 2, Cycle 3, Cycle 4), in 6 schools for each cycle)	Curriculum Planning and Reference Framework Committee																															Completed
	Prepare the training material for the pilot	Competences and Assessment sub-committee (that is internal to CERD)																															Ongoing
	Train the teachers and administrative staff of the pilot schools and grades, as well as the personnel in charge of follow-up, on how to implement the pilot (the lessons/ chapters models and their administration, assessment,	Capacity building sub-committee + Education Administration sub-committee (both being internal to CERD) under the Curriculum Planning and Reference Framework Committee																															Planned
5.05	Prepare monitoring and evaluation tools for the pilot, and the pilot report template	Competences and Assessment sub-committee (that is internal to CERD) under the Curriculum Planning and Reference Framework Committee																															Ongoing
5.06	Pilot the new curriculum in the selected schools	Curriculum Coordination Committee + TBD in due	ļļ.				<u></u>	. 	ļ	ļļ	 -			<u></u>	ļļ	<u> </u>			ļļ .			┼┈ ╂				. 						ļ	Planned
5.07	Collect feedback and develop pilot reports	Curriculum Coordination Committee + TBD in due	 -						ļ	ļļ	-				 				 -			∔ ∔				.	 		. -	,			Planned
5.08	Conduct workshops to engage stakeholders (educational partners)	Curriculum Coordination Committee						<u> </u>	<u> </u>					<u></u>					<u> </u>						<u>. </u>				<u> </u>				Planned

	Curriculum Develo	pme	nt	SO	Ps	and	T t	ime	eli	ne ·	- R	evi	ise	d C)ct	ob	er	10,	20	23										
Workflow a	nd Distribution of Tasks					2021	L							2	022								202	23				20	24	Activity
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Num Activity (Revised)	Responsible entity (Revised)	Jan	Feb	Mar Ap	r May	Jun Jul	Aug	Sep O	ct Nov	v Dec J	an Fe	eb Mar	Apr N	May Jui	ı Jul	Aug S	ер О	t Nov D	ec Jan	Feb	Mar A	pr May	Jun	Jul Aug	Sep	Oct No	ov Dec	Jan	Feb	
5.09 Refer to the relevant committees to discus recommendations/ amendments or appro curriculum based on data analysis																														Planned
5.10 Revise curriculum according to pilot recome ach committee as per its function and co																														Planned
5.11 Prepare the official (legal) texts to instituti	onalize new Curriculum Coordination Committee								- T	T		- T			- I											T				Planned
5.12 Re-endorse curriculum according to pilot r	ecommendations Curriculum Higher Committee														-			-	1						1			1		Planned
5.13 Issue the decisions and decrees required to the new curriculum	institutionalize Minister of Education and Higher Education Council of Ministers	′		<u> </u>		<u> </u>			1			1			<u> </u>				1								1	ļ		Planned
5.14 Form curriculum content development tea (Confirm/expand on the Subject matter su develop/procure digital and non-digital co	b-committees) to																													Planned
5.15 Develop/procure digital and non-digital co- curriculum (content factory)	ntent for the new Curriculum content development teams																													Planned
Stage Six			ļ		<u>. i i</u>			ļļ		11.			ļļ.		i	ļļ	i			.ii		<u>i</u>	ļļ.		ļļ.		i		<u> </u>	
6.01 Prepare internal evaluation reports	Quality Assurance and Project Evaluation		<u> </u>	<u>j_</u>	<u>.ii</u>	. <u>l</u>	<u>i</u>	LJ	_ <u>i</u>	<u> </u>	<u></u>	<u> </u>	<u>Ll</u> .	<u>i</u>		<u>ll.</u> .	<u>i</u>		L	<u>l</u>	L_	<u>i</u>	<u>!i</u>	. <u>l</u>	<u> </u>	<u>_</u>	_ <u>i</u> _	L		
Establish an External Evaluation Committe Stablish a reference framework for evaluation curriculum objectives are being met	0 0 0														Beyo	nd S2R2	2													
6.04 Implement the evaluation	External Evaluation Committee according to donor's regulations																													

^{*/} Assessment includes official examinations and school assessment

^{**/} Capacity building includes training
***/ Number of subject matters - and hence, sub-committees/total curriculum development committees -, might change if it is deemed to increase the unique subject matters