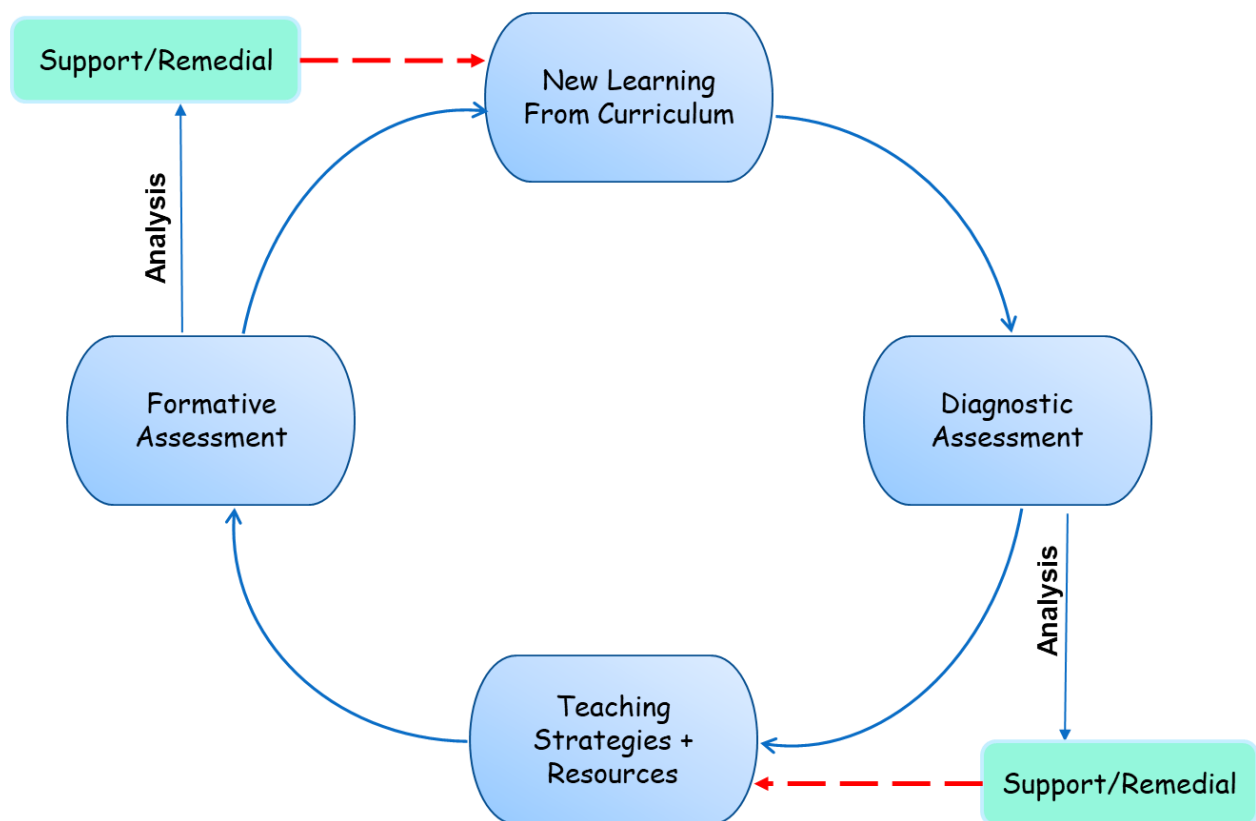


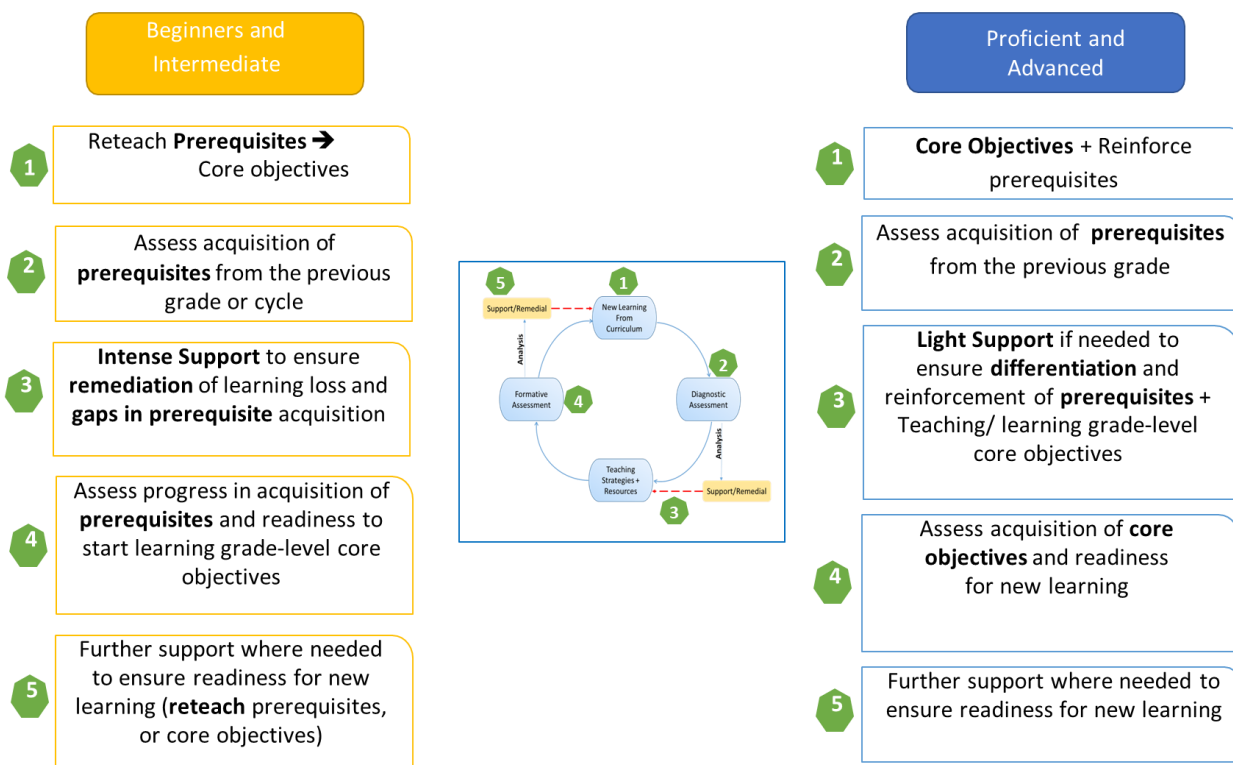
Summer School Introduction

Summer school has become a popular option for learners seeking to enrich their education during the summer months. It offers significant benefits, especially for struggling students. These benefits include extra time for practice and skill-building, a less stressful environment that encourages asking questions, smaller classes that allows individualized attention, and the use of innovative teaching methods like game-based learning and hands-on activities. Additionally, overcoming challenges in summer school can boost learners' confidence in their academic abilities, positively impacting their long-term motivation and engagement.

Cycle of New Teaching and Learning



The Cycle of New Teaching and Learning Variation with the Learners' Categories



Curriculum

The maps of the curriculum objectives selected for the summer school program which reflect the horizontal and vertical progression can be found in the document titled “Summer School Curriculum Objectives Maps - Writing” and “Summer School Curriculum Objectives Maps - Reading”.

The distribution of these objectives across the 6 weeks of the summer school program and the matching resources are suggested in the documents titled: “Grade 7 Pacer” and “Grade 8 Pacer”.

Assessment

The reading and writing assessments for each of Grades 7 and 8 can be found in the following documents:

Reading Assessments:

- Reading Comprehension Assessment - 7A
- Reading Comprehension Assessment - 7B
- Reading Comprehension Assessment - 8A
- Reading Comprehension Assessment - 8B

Writing Assessments:

- Grade 7 Writing Assessment
- Grade 8 Writing Assessment

Guidance for administering the assessments and analyzing their results can be found in the document titled “Guidelines for Administering the Assessment”.

Instructional Practices

The protocols for implementing reading and writing lessons are provided in the following documents:

- Reading Protocol
- Writing Protocol

The writing protocol is supported by a document detailing the application of the stages of the writing process, titled “The Writing Process”. In addition to two supportive tools:

- Revising checklist
- Editing checklist

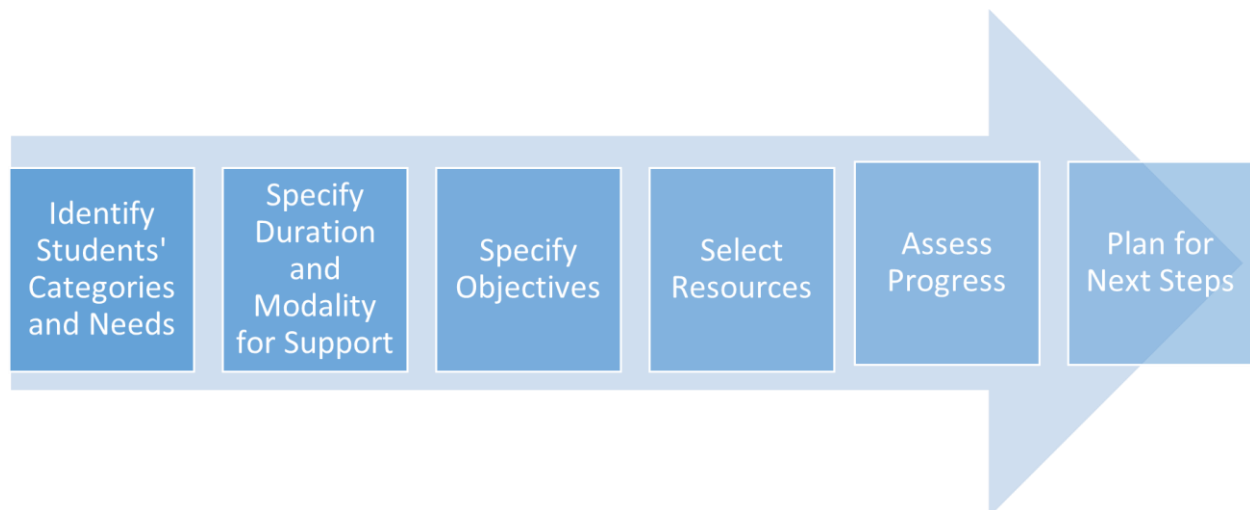
Sample lesson plans are provided for each protocol, titled “Grade 7 Writing Lesson Plan” and “Grade 8 Reading Lesson Plan”.

Key Concepts

Authentic Text	Any text which reflects real-world language usage and is written for “real world” purposes and audiences: to entertain, inform, explain, guide, document or convince
Constructive Feedback	A type of feedback that aims at achieving a positive outcome by providing on-point and concise comments
Differentiated Instruction	An approach whereby the teachers tailor teaching methods, materials, and assessments to accommodate the diverse needs, skills, and interests of all students (beginner, intermediate, proficient, advanced)
Formative Assessment	A formal or informal assessment which aims to monitor students' performance on a specific objective or task to provide ongoing feedback to the students. Teachers use data from formative assessments to track students' progress and consequently modify instruction to improve the learning of the students.
Guided Reading	An instructional practice where a teacher sits with one student or a small group of students (3-4) with similar reading levels and needs and guides them into acquiring the intended objective
Guided Writing	An instructional practice in which the teacher implements intensive, small-group activities that help create instructional support and interaction between teacher and students from same categories. It provides an opportunity for teachers to give immediate instructional scaffolding for students as they construct their own, individual texts.

Shared Writing	An instructional practice implemented as a whole-class activity during which the teacher would do the writing while the students generate ideas about the topic
Interactive Writing	An instructional practice implemented as a whole-class activity that is exactly the same as shared writing, except in this case, both the teacher and the students share the use of the pen/marker and take alternate roles in writing
Peer Learning	An educational strategy in which the teacher designs the learning by distributing students into heterogeneous groups allowing them to interact with each other to acquire educational goal/s
Think Aloud	A strategy through which students verbalize their thinking process and make their thoughts visible to others to monitor their learning, reflection, and other thinking processes
Print Environment	The actual printed items such as books, newspapers, magazines, pamphlets, flyers, posters, and other forms of printed text displayed in the classroom environment

In-Class Support



Resources

1. **MAWARIDI Interactive Lessons**

As education continues to develop in the digital age, the interactive lessons produced by CRDP offer a more personalized learning experience for students of all levels. These interactive lessons are available on Mawaridy (<https://mawaridy.crdp.org/>) and they are freely accessible for everyone. They aim to foster an engaging and hands-on approach by enhancing students' comprehension and retention on the one hand, and by developing their critical thinking and problem-solving skills on the other hand. They are also effective as they provide immediate feedback, allowing students to learn from their mistakes in real-time.

- To ensure the functionality of the codes, your laptop should be running Windows 10.
- To activate the functions for the interactive exercises, click on File ---> Option ---> Trust Center ---> Trust Center Settings ---> macro settings ---> and then select enable all macros (the last option).
- Before you start with any interactive exercise, click on the Reset button
- To navigate to the next slide (especially when there are videos or interactive exercises), you can either use the mouse wheel, or use the down arrow, left arrow, space bar, or enter key.
- To view answers or more details, click on the boxes displayed on the slides. Some boxes are also programmed in a way that allows you to write inside them.
- In case you don't want to type, you can use Ctrl + P for pen and Ctrl + E for eraser
- To do the matching exercises, click on the circle next to the picture/word, and wait for 5 seconds. Then drag and drop it inside the correct box. This applies to all drag and drop exercises.
- In editing exercises, you can write the wrong word inside the box and check your answer. Then, you can write the correct word and see its correction in the corrected paragraph.
- The password for all exercises that include solutions is CRDP.

2. **Classroom Libraries:**

Leveled books have already been distributed in all public schools that include primary grades. If these books are not available in your school, it is recommended to find books that are appropriate for your students' levels and selected themes from the school library.

3. **National Textbook:**

This is the official textbook issued by CRDP and is hence used in all public schools. Two themes from this textbook are suggested to be used for each grade level. (*refer to pacers*)

4. **Champions of English:**

Boxes including educational games have already been distributed in all public schools that include primary grades.

5. **Teacher PPT:**

e-Lessons (PPT) covering the objectives of Grades 1-6 have been distributed in all public schools that include primary grades. Certain lessons/activities that target objectives selected for Grades 7 and 8 for the summer school program can be found on the summer school DVDs.

6. **Additional Resources:**

A number of worksheets targeting certain objectives that were not covered using the above resources can be found on the summer school DVDs.