دورة العام ٢٠١٩ الاستثنائية الثلاثاء ٣٠ تموز ٢٠١٩ مكنفة

امتحان شهادة الثانوية العامة فرعا العلوم العامّة و علوم الحياة

وزارة التربية والتعليم العالي المديرية العامة للتربية العامة للتربية دائرة الامتحانات الرسمية

مسابقة في مادة اللغة الإنكليزية الاسم: الرقم: المدة: ساعتان و نصف الرقم:

Part One: Reading Comprehension

(Score: 12 /20)

In the following selection, the writer highlights the role satellites play in measuring the effects of climate change on animals. Read it carefully, and then answer the questions that follow.

What Satellites Can Tell about Animals

- 1 Climate changes affect animals that are adapted to specific habitats, sometimes **displacing** them or reducing their numbers. From their special **vantage** point, satellites are particularly well-suited to observe habitat transformation and help scientists guess effects on the distribution, abundance and migration of animals.
- 2 In a press conference in San Francisco, a group of researchers discussed how detailed satellite observations have facilitated studies of climate change over time. The presenters discussed how changes in the sea ice cover of the Arctic have helped scientists predict a thirty-percent drop in the global population of polar bears over the next 35 years. They also talked about how satellite imagery of declining plant productivity caused by droughts in North America gives hints of how both herbivores and their predators will migrate. Finally, the presenters also discussed how satellite data on plant growth indicate that the concentration of wild reindeer herds in the far north of Russia has not led to the overgrazing of their environment, as previously thought.
- 3 "When <u>we</u> look several decades ahead, climate models predict such **profound** loss of Arctic sea ice," said Kristin Laidre, a researcher at the University of Washington. "There is little doubt that this will negatively affect animals such as polar bears throughout much of their range because of their dependence on sea ice," Laidre added.
- 4 "On short time scales, we can have different responses to the loss of sea ice among the populations of polar bears," Laidre said. "For example, in some parts of the Arctic, such as the Chukchi Sea, polar bears appear healthy, fat and reproductive <u>this</u> is probably because the area is very productive, so you can lose some ice before seeing negative effects on bears. In other parts of the Arctic, studies have shown that survival and reproduction have declined as a result of the sea ice decline," she added.
- 5 "It is difficult to predict what population numbers will be in the future, especially for animals that live in wide and far regions," said the researcher Eric Regehr. "But at the end of the day, polar bears need sea ice to be polar bears. This study gives more evidence that the species will likely face significant declines as the loss of their habitat continues," Regehr explained.

- 6 The southwestern United States is expected to become more **prone** to droughts due to climate change. As the resulting loss of vegetation will affect herbivores like mule deer, their main predator, the mountain lions, might be mostly affected.
- 7 To estimate the numbers and distribution of mule deer and mountain lions in Utah, David Stoner, a wildlife scientist, used imagery of plant productivity. He used the radio-telemetry measurements of animal density and movements.
- 8 "Measuring abundance of mule deer in the western United States is logistically difficult, hazardous and very expensive. For mountain lions, it is even worse," Stoner said. "In contrast, measuring changes in vegetation is relatively easy and less expensive. With this research, we have provided a model which wildlife managers can use in order to estimate the density of deer and mountain lions.
- **9** The Taimyr reindeer herd in Russia is the largest in the world and a key source of food for the local population of the Taimyr Peninsula. "Reindeer populations are declining all over the world, tragically in some places; in Taimyr, there has been about forty-percent drop since 2000, and the herd is now around 600,000 animals," said Andrey Petrov, an associate professor.
- 10 Petrov examined historical data going back to 1969 and determined that there have been ongoing changes in the distribution, displacement, and migration patterns of the wild reindeer due to climate change and human pressure. The reindeer have moved east, away from harmful human activity. At the same time, the herd is now traveling farther north and higher in elevation during hot summers.
- 11 "The work discussed at today's press conference represents many ways in which satellite far sensing supports our efforts at natural resource management and wildlife conservation, yet will there be any other kind of support to preserve wildlife?" asked Woody Turner, a scientist for NASA.

Questions

- A. Answer each of the following questions in 1- 4 complete sentences using your own words.
 - 1. Based on **Paragraph 2**, **identify** two findings that satellite data offered. (01)
 - 2. In reference to **Paragraphs 3 and 7**:

(01)

- a- What two sources of information did the researchers use?
- b- **State** the role of each.
- 3. Based on **Paragraphs 4 and 5**, Laidre and Regehr have a <u>common concern</u> (01) about the declining population of polar bears. **Explain**.
- 4. Based on **Paragraph 10**, **deduce** <u>one step</u> that should be taken by humans to (01) help preserve endangered species.
- B. Answer the following questions in complete sentences.
 - 1. **Choose** the correct function of **Paragraph 6**:

(01)

- a- Providing definitions
- b- Introducing new ideas
- c- Contrasting two ideas
- 2. What is the pattern of organization of **Paragraph 8**?

(01)

- 3. **Choose** two types of audience that might be interested in reading the selection above:
- (01)

- a- Environmentalists
- b- Human rights activists
- c- Lawyers
- d- Students of natural science
- C. The table below shows the species that face the threat of extinction, as assessed by the *International Union for Conservation of Nature*. Read the table carefully, and then answer the question that follows.

	Species Under Threat of Extinction					
Species	Amphibians	Birds	Freshwater Fish	Mammals	Plants	Reptiles
Threat Percentage	30%	12%	37%	21%	70%	28%

What can you conclude from the table? Explain your answer, using evidence.

D. Each of the following extracts (A and B) is the correct part that completes ONE (01) paragraph in the selection. Read them carefully.

Choose from Paragraphs $5 \rightarrow 10$ the one that correctly fits with each extract.

Extract A: As a result of his research, he found that there is a very strong relationship between plant productivity and deer and mountain lion density.

- 1. Paragraph 6
- 2. Paragraph 8

Extract B:	One reason	for this	is to	avoid	increasing	temperatures	and	more
C	abundant mosa	quitoes.						
1. Para	graph 9							
2. Para	graph 10							
Refer to Pa	ragranhs 1	3 and 6 t	o cho	ose the	answer th	at best replac	es es	ch of
March to 1 a	nagrapns 1,	s and v t	o cho	osc the		at best replac	ics ca	CII UI

- Ε. (02)the words underlined in the sentences below.
 - Some ecologists believe that displacing herds from their territories has a 1. negative impact.
 - a. keeping
 - b. moving
 - From his <u>vantage</u> position, the scientist could see all the borders of the land. 2.
 - a. strategic
 - b. random
 - The findings have a **profound** impact on how people should preserve the life of 3. endangered animals.
 - a. mild
 - b. great
 - 4. Farmed fish are **prone** to different diseases, so the farmers need the government's help.
 - a. vulnerable
 - b. related
- What does each of the following pronouns, bold-typed in the selection, refer F. (01)to?
 - 1. we (Paragraph 3)

2. this (Paragraph 4)

Part Two: Writing (Choose ONE of the two prompts below.) (Score:08/20)

Prompt A: To sustain the beauty and value of nature, all living things should be well-preserved. Write a persuasive essay of 250-300 words in which you show how vital it is to preserve nature and protect its living things.

Use the outline below as needed.

- **I.** Introduction
 - A. Hook related to nature, its beauty and value
 - B. A narrower statement (linking the hook to the thesis statement)
 - C. Thesis statement related to the significance of preserving nature and protecting its living things
- **II.** Topic sentence 1: the importance of preserving plants
 - A. Supporting evidence 1 (details and examples)
 - B. Supporting evidence 2 (details and examples)
 - C. Supporting evidence 3 (details and examples)
 - D. Concluding sentence
- **III.** Topic sentence 2: the importance of protecting animals
 - A. Supporting evidence 1 (details and examples)
 - B. Supporting evidence 2 (details and examples)
 - C. Supporting evidence 3 (details and examples)
 - D. Concluding sentence
- **IV.** Conclusion
 - A. Restatement of the thesis
 - B. Final thought

Prompt B: The climate has become hotter than usual. Minor temperature changes cause the death of crops, decrease the amount of food, result in floods, and lead to imbalanced wildlife. Write an expository essay of 250-300 words in which you discuss two to three reasons behind the current critical situation of the environment, and then provide some effective actions humans should take in order to save our planet.

Use the outline below as needed.

- I. Introduction
 - A. Hook related to climate change
 - B. A narrower statement (linking the hook to the thesis statement)
 - C. Thesis statement related to the main causes behind the critical situation of the environment

- II. Topic sentence 1: the first cause behind the critical situation of the environment
 - A. Supporting evidence 1 (details and examples)
 - B. Supporting evidence 2 (details and examples)
 - C. Concluding sentence
- **III.** Topic sentence 2: the second cause behind the critical situation of the environment
 - A. Supporting evidence 1 (details and examples)
 - B. Supporting evidence 2 (details and examples)
 - C. Concluding sentence
- **IV.** Topic sentence 3: the effective actions humans should take in order to save our planet
 - A. Supporting evidence 1 (details and examples)
 - B. Supporting evidence 2 (details and examples)
 - C. Concluding sentence
- V. Conclusion
 - A. Restatement of the thesis
 - B. Final thought

[Content and organization of ideas (3.5), language and style (3.5), tidiness and legible handwriting (01)]

امتحان شهادة الثانوية العامة فرعا العلوم العامة و علوم الحياة

وزارة التربية والتعليم العالي المديرية العامة للتربية دائرة الامتحانات الرسمية

مسابقة في مادة اللغة الإنكليزية المدة: ساعتان و نصف

What Satellites Can Tell about Animals

Q	Answer	Score
I-A-1	First, the data/findings informed scientists that there will be a decline in polar bear population in the coming years. Second, they (data/findings) showed that the herbivores and their predators in North America are in danger. Third, they (data/findings) provided a new perspective about the population of reindeer in Russia and the effects reindeer have on their surroundings. (two are enough; 0.5 for each)	01
I-A-2	a. First, the researchers used climate models. Second, they used imagery of plant productivity. (0.5) b. The climate models helped them to study the relation between the loss of Arctic sea ice and the population of animals living there. The imagery of plant productivity helped them to figure out the numbers of mule deer and mountain lions living in different regions. (0.5) Or: They used radio-telemetry (Moderate Resolution Imaging Spectroradiometer) to measure the density and movement of animals.	01
I-A-3	Laidre explains that although polar bears live and reproduce well in certain regions, their population is directly influenced by the loss of sea ice in other places. As for Regehr, the population of animals such as polar bears will decline because their survival is directly related to the existence of their habitats. (0.5 for each explanation)	01
I-A-4	The data have shown that since 1969, human activities have resulted in displacing wild reindeer from their main habitats. Thus, humans should stop any harmful activity that might endanger these species.	01
I-B-1	b. Introducing new ideas	01
I-B-2	The pattern of organization is problem-solution.	01
I-B-3	a. Environmentalists d. Students of natural science (0.5 for each)	01
I-C	The table provides percentages/statistics on some species assessed as endangered/threatened by extinction. The statistics or percentages show that 70% of the plants are threatened. Second comes freshwater fish with 37%. Third, amphibians and reptiles have close percentages, 30% and 28%	01

	respectively. As for mammals and birds, their percentages are 21% and			
	12% respectively. Thus, plants are the most endangered species assessed,			
	while birds are the least threatened.			
	(0.25 for the introductory sentence, 0.5 for the explanation/analysis,			
	and 0.25 for the concluding sentence)			
	2. Paragraph 8			
I-D	2. Paragraph 10	01		
	(0.5 for each)			
I-E-1	b. moving	0.5		
I-E-2	a. strategic	0.5		
I-E-3	b. great	0.5		
I-E-4	a. vulnerable	0.5		
I-F-1	"we" refers to Kristin Laidre and her colleagues (other researchers/	0.5		
	scientists)			
I-F-2	"this" refers to the idea that polar bears are healthy, fat and reproductive	0.5		
II-A	Content and organization	3.5		
II-B	Language and style	3.5		
II-C	Tidiness and handwriting	01		