المَادة: علم الاجتماع الشهادة: الثانوية العامَة الفرع: الاجتماع والاقتصاد نموذج رقم 7 المدّة: ثلاث ساعات

لهيئة الأكاديميّة المشتركة قسم الاجتماع والاقتصاد



نموذج مسابقة (يراعي تعليق الدروس والتوصيف المعدّل للعام الدراسي 2016 - 2017 وحتى صدور المناهج المطوّرة)

Part 1: Obligatory Set-Using Sociological Concepts and Techniques (8 pts.)

1. Fill out the following table on your answer sheet with the convenient elements (1.50 pts.)

System	Criterion	Status
	Economic capacity	
Order system		
		Inherited

- 2. Extract the intruder from each of the following groups and justify your answer (1.50 pts.)
- **A.** Wealth per capita income prestige profession purchasing power.
- **B.** Cultural openness dialogue creativity authoritarianism progress.
- **C.** The scientific discoveries desertification revolution industrial development a change in age structure.
- 3. Emphasize through an example or idea of the truthfulness of each of the following two sentences (1 pt.)
- **A.** The cultural capital of parents affects the educational opportunities of children.
- **B.** The change in the political system leads to social mobility
- 4. Show the relationship between the following elements: (1.50 pts.)
- A. Geographical mobility and social adaptation.
- **B.** Division of labor and social progress.
- 5. Within the framework of a social research on the problem of the high incidence of traffic accidents in Lebanon, you were asked to:
- **A.** Prepare a questionnaire for the Lebanese youth to ask them about their compliance with the traffic laws and their reasons for speeding up with two closed-ended questions with 3 alternatives for each.
- B. Prepare an interview with an official in the Ministry of the Interior to identify the procedures to be taken to reduce the risk of non-compliance with the traffic laws through two appropriate questions. (1 pt.)

<u>Part 2</u>: Optional Set- Choose 1 of the 2 sets - <u>First Choice Set</u>: Analyzing Social Documents (12 pts.) Document 1-

Education has played a vital role in shaping Lebanon's knowledge, scientific and cultural prosperity. It has been characterized by very good levels in the pre-war phase. Official higher education, that is to say, the Lebanese University, also enjoyed a high level in the previous stage itself. But this education has witnessed a serious decline in the level throughout the years of war, but the decline is more serious than the official education because of the great deterioration caused by the war in the general situation of all departments and institutions of the state.

To deal with this retreat, it remains truncated (cut) if it is reduced to restoring the situation as it was in the war. Today, we need to re-examine deeply and far-sighted the status of education in general in Lebanon. Let's be frank! Education in Lebanon is no longer commensurate (adequate) with the requirements of the age, and it is no longer commensurate with the huge increase in the number of students in Lebanon, which is a young country, which in turn poses a social problem: We currently have 750,000 students and about 75,000 students in universities, a small percentage of them graduated. So where do these numbers

go without continuing their scientific achievements. Don't you think they become a real burden on the state? Young people are transformed from a source of wealth to the homeland into an element of impoverishment.

المصدر: مطانيوس الحلبي، التعليم العالى في لبنان، نشرة إعلامية صادرة عن الأونيسكو.

Document 2-

The issue of unemployment is not the first of its kind. On the contrary, it is a sample of the tragedy of the vast majority of the Lebanese people who were still paying the high price due to political and security fluctuations. Unemployment in Lebanon exceeded all red lines, and things reached a dead end and the living situation that threatens a large segment of people and warns of a crisis suffocating communities and make their youth in the blow of the wind...

The unemployment rate in Lebanon is not known in the absence of any statistics from the Ministry of Labor, and we do not exaggerate if we say that it exceeds 37%, which is a situation in the presence of another state to overthrow the government, because the citizen cannot be manipulated! Youth emigration is ringing the alarm, which is the best evidence of the high rate of unemployment, and despite giving orders to embassies to tighten in terms of granting visas, the figures are still frightening. In the absence of official figures for the number of unemployed in Lebanon today, it is estimated that unemployment reached 37%. In other words, there are one of two unemployed who lost their jobs for economic reasons, the term used to cover two cases either the employer has closed his institution, or the employee has been dismissed for reducing the number of workers.

Studies have shown an increase in rates of unemployment in the present time in comparison with past years in the shadow of the economic recession. As a result of the dependence of the Lebanese economy on the services which are most vulnerable due to the security and political conditions, which led to release of thousands of workers recently as unemployment has become weaker in industrial and agricultural sectors, in addition to population growth above economic growth.

المصدر: دراسة لإتحاد نقابات العمال والمستخدمين في لبنان الشمالي نسقها واعدها مسؤول الاعلام والتثقيف النقابي في الاتحاد (عضو مجلس تنفيذي لنقابة عمال البناء في الشمال) علي حمام بإشراف رئيس الاتحاد شعبان عزت بدر. حزيران, 2013.

Document 3-

The right of all citizens to enjoy their full rights, especially their economic and social rights, is an undeniable right and should not be questioned or reviewed. But the means to achieve this, and the body or entities responsible for ensuring these rights and the level of their responsibility and contribution and the contribution of individuals themselves is the fundamental issue that needs to be crystallized and defined in the light of the characteristics and distinctive features of each society and its capabilities and needs. Achieving real progress in breaking the cycle of poverty and its production mechanisms, and achieving development through rethinking education as a social lever and as an influential component of the development process cannot take place without reconsidering the prevailing social and national policies and principles and rethinking the approach of sustainable human development as a scientific basis in developing policies and programs and building partnerships with the forces of society to achieve developmental goals.

Every reform process must start from the top and the bottom at the same time. From the outset, a visionary educational vision of an integrative and locally based nature begins with municipalities and the community playing a direct role in improving and managing public institutions.

المصدر: الوضع الإقتصادي الإجتماعي في لبنان ، بيروت 2004.

b-

Based on the given documents, answer the following questions:

- 1. Extract from document 1 the role of education in the Lebanese society before the war. (0.50 pt.)
- 2. a- Extract the 2 problems presented in the same document, showing 2 of its causes. (1 pt.) b- Show two results of these two problems (1 result affecting the youth and another affecting society) (0.50 pt.)
- 3. a- Extract the social problem presented in document 2, providing 2 proofs. (1 pt.)
 Specify, from the document, four reasons leading to this problem. (1 pt.)
- 4. The problem reflected in Document 2 leads to the loss of society to a given category. State this social concept that applies to this category, specifying its type. (1 pt.)

- 5. Show the importance of the necessary element for the developmental policies in Lebanon. (0.50 pt.)
- 6. The document indicates that having interest in education contributes to the realization of two social concepts. Specify these two concepts in terms of a proof for each. (1 pt.)
- 7. Show the relationship between the three documents (1 pt.)
- 8. The Lebanese society suffers from problems at both the educational and economic levels that will hinder the development process. Based on the documents and your acquired knowledge, write a text describing these problems, indicating their impact on the process of social integration, specifying the conditions necessary to achieve it, proposing 3 appropriate solutions and appointing the responsible authorities. (4.50 pts.)

Second Choice Set: Studying a social subject (12 pts.)

<u>Doc. 1</u>: The relative distribution of families residing by the five-year classification of the household and Mohafazat living conditions index in 2004 by percentages

Mohafazat	Very Low	Low	Medium	High	Very High
Beirut	2.6	4.9	8.5	16.5	30.2
Mount Lebanon	23.4	29.0	40.5	54.4	52.6
North	19.9	24.2	22.2	12.3	6.7
Bekaa'	22.4	16.6	12.4	6.9	5.7
South	16.1	15.2	10.6	7.0	3.6
Nabatiyeh	15.7	10.0	5.9	2.9	1.2
Total	100.0	100.0	100.0	100.0	100.0

المصدر: وزارة الشؤون الاجتماعية -تطور خارطة أحوال المعيشة 2004 ص82.

Doc. 2:

The weight of the capital Beirut.

The most prominent feature of the weight of Great Beirut is the huge size of its population, which dominates the population of Lebanon where 36% from the total population in Lebanon and 72% of the first 4 cities in Lebanon (Beirut, Tripoli, Saida and Jounieh). However, around 5 times more of the second city which is Tripoli.

المصدر: وزارة الشؤون الاجتماعية التنمية البشرية والتوزيعات السكانية بيروت 2000.

Population mobility is one of the social phenomena witnessed by Lebanese society during the 20th century. <u>Taking advantage of the data of the given documents and your acquired knowledge, tackle this subject dealing with the following points:</u>

- The reality of population mobility in Lebanon.
- Its causes and demographic, economic and social implications.
- 4 Measures to be taken to reduce the negative impacts.
- The expected results on Lebanese society.

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الهيئة الأكاديميّة المشتركة قسم الاجتماع والاقتصاد



أسس التصحيح (تراعي تعليق الدروس والتوصيف المعدّل للعام الدراسي 2016-2017 وحتى صدور المناهج المطوّرة)

Part 1: Obligatory Set- Using Sociological Concepts and Techniques (8 pts.)

	Part 1	: Obligatory Se		Concepts and Techniques (8 pts.)	
			Suggested Answe		Grade
1.	Fill out the (1.50 pts.)	following tabl	e on your answer sheet	with the convenient elements	
	S	ystem	Standard	Status	1.50 pt
	Modern class system Order system Caste system		Economic capacity Honor and sacrifice	Achieved	(0.25 / element)
				Ascribed	
			Religion	Inherited	
2.	a.	<u>Justification</u> :	is: Prestige (0.25 pt.) Prestige is a social dimes dimensions (0.25 pt.)	ension of inequality, while the rest	
	b. The intruder is: Authoritarianism (0.25 pt.) <u>Justification</u> : Authoritarianism is a social system which highlights the traditional system of values, while the remaining elements relate to the modern system of values / democratic system (0.25 pt.)			1.50 pt (0.25 / element)	
	c.	<u>Justification</u> :	is: Revolution (0.25 pt.) Revolution is a state lements are natural. (0.2	of radical change while the 5 pt.)	
3.	According to Pierre Bourdieu's interpretation of stratification, cultural capital is transferable from generation to generation and it is capable of mobilizing other capital. / The child benefits from the cultural capital of his family to enhance his chances. (0.50 pt.)			0.50 pt	
	Because s French) is	one of the ma	ain causes of social me	orm of revolution (industrial or obility The French revolution changed the perception of the	0.50 pt
4.	1. The process of geographical mobility contributes to a new social adaptation, where the displaced individual must relinquish part of his or her ideas and beliefs to adopt their place -to an acceptable degree-to the success of the adaptation process of the displaced by the accordance between the reference group and belonging group. (0.75 pt.)			0.75 pt	
	2. S d c	ocial progress ivision of labo omplex degree	or and the diversity	egree of division of labor. If the of specialization expand to a ns that hinder social progress nother within society.	0.75 pt
	a-Question	s for the questi			0.75 pt

	I do not notice them	
	I always respect them	
5.	I disagree with them when necessary	
	What drives you to drive fast? Alternatives:	
	Reaching destination fast	
	Show off and draw attention	
	Sense of strength and challenge	0.75 pt
	b-Questions for the interview	(0.50 pt.)
	What are the legal measures taken by the Ministry to implement traffic laws?	
	(0.50 pt.) What kind of incentives can be adopted to encourage young people to	
	respect traffic laws? (0.50 pt.)	(0.50 pt.)

	Suggested Answers	Grade	
1.	Education has played a vital role in shaping Lebanon's		
••	knowledge, scientific and cultural prosperity	0.50	
2.	a. The two problems are:		
۷.	-Decline in the level of formal education.		
	-Educational leakage		
	Causes:	44	
	-War	1 pt	
	-Education in Lebanon does not fit the requirements of		
	the times.		
	(1 pt distributed 0.25 for each element of the answer.)		
	b. B- Results (on youth):		
	Unemployment among youth / Migration	0.50 pt	
	Results (on society):	0.00 pt	
	Decreased level of knowledge, scientific and cultural		
	Lack of investment of young energies.		
	a. Problem: Unemployment	0.50 pt	
	Proof: Unemployment in Lebanon exceeded 37% the red	0.50 pt	
	lines.	0.00 p.	
3.	b. 4 Reasons: (1 pt. / 0.25 for each reason)		
J .	-The closure of some institutions. (1 pt 0.25 for each		
	reason)	1 pt	
	-Reducing the number of workers.	ı pı	
	-The adoption of the Lebanese economy on the service		
	sector / political and security conditions.		
	-Population growth that exceeds economic growth.		
4.	Youth Migration / Youth Labor Migration / Brain Drain	1 pt	
	Type: Elite / Unorganized Forces	-	
5.	The main element of empowerment is 'Participation'	0.50 pt	
6.	The first concept: Upward social mobility	0.50 pt	
	'Education as a social lever'		
	The second concept: Development / progress	0.50 pt	
	'Reconsideration of the sustainable human development		
	approach"		
7.	The relationship between documents 1 and 2 on the one hand		
	and document 3 on the other hand is that document 1 highlights		
	the problems of education in Lebanon so that it no longer fits	1 pt	
	with the requirements of the age and with the increasing		

	unemployment among young people. We find that Document 3 identifies the solutions to be adopted to eliminate school dropout and unemployment and to overcome the problems of education (1 pt.)	
8.	-Summary of the elements of each problem contained in each document with its elements with evidence - (0.75 pt.) -The effect of the problem on integration • Increasing the forms of inequality	
	• Crises and conflict / migration of youth / economic crises) (0.50 pt.)	
	• Socio-economic conditions – cultural-educational conditions - political conditions - these conditions must be an integrated series of facilities that reproduce a balanced society. (0.75 pt.)	
	 -Responsible authorities: The State - civil society organizations (NGO) and citizens - and the citizen is the main element in development (0.50 pt.) 	
	Solutions: • Development of the formal education sector / Curriculum	
	development / Studying the needs of the labor market to become more adaptable to the outputs of the educational system at the university level, to avoid unemployment	
	(educational)Rebalancing between the economic sectors and adopting a	
	balanced growth policy between regions / creating job opportunities / increasing social allowances / Offering facilitated loans (economic)	
	• Launching a comprehensive development workshop in Lebanon where the citizen is able to participate effectively through his abilities and potentials	
	Amend the constitutional systems and laws to ensure the rights of citizens and their application / raising the age of mandatory and free education until advanced stages (political)	
	The student might give other solutions if it answers the problems presented (1.50 pts.)	
	The Responsible party: The State (0.25 pt.)	
	The Expected Result: Achieving balance and stability / achieving social integration. (0.25 pt.)	

<u> </u>	art 2: Optional Set- <u>Second Choice Set</u> : Studying Social Subject (12 p Suggested Answers	Grade
1	Introduction: Methodology (1.50 pts.) Content (1.50 pts.)	
	Time and Place Framework- Problematic and Outline	
	<u>Importance of the subject</u> : The importance of the subject matter is	3 pts
	the size of internal migration from rural areas to urban areas and the	
	resulting problems such as poverty and the emergence of misery	
	belts (0.50 pt.)	
	Time and Place Framework: In Lebanon from the rural area to the	
	capital in The twentieth century (0.25 pt.)	
	Problematic : Can the problem of internal migration be reduced Or is	
	there any difficulty in this regard and what are the most prominent	

measures that can help to develop the social reality and narrow the geographical differences? (0.50 pt.)

Outline:

- The reality of population mobility in Lebanon.
- Its causes and demographic, economic and social implications.
- 4 Measures to be taken to reduce the negative impacts.
- The expected results on Lebanese society. (0.25 pt.)

2 Body: Methodology (2 pts.) Content (5 pts.)

• The reality of population mobility in Lebanon.

<u>The phenomenon and its elements</u>: Population mobility –The movement from rural to urban areas (Capital Beirut) - Individual and family internal movement, temporary or permanent (0.50 pt.)

• <u>Its causes and demographic, economic and social implications.</u>

<u>Causes</u>: Unbalanced growth / Regional inequality (0.25 pt.) / The neglect of the countryside or the decline of the agricultural sector (0.25) / The weakness of employment opportunities (0.25) / The centralization of social services in the city, economic and financial centralization (0.25 pt.)

Implications:

<u>Demographically:</u> Population growth in the city (2% /year) in opposition with a decline in the percentage of growth in areas exporting migrants, as well as congested capital and overpopulation (0.50 pt.)

Economically: An increase in the severance of economic, social and regional inequality, as well as a regression in the number of workers in the agricultural sector and the deterioration of the rural living conditions and the misery belts. An inflated rate of workers in the service and trade sectors. (0.25 pt. / per point)

Socially:

Negative Effect: Misery Belts / exclusion / marginalization / lack of services / randomized districts / ruralizing the city. (0.25 pt.)

Positive Effect: Social, Economic and Cultural Progress / Urbanizing the country due to communication and openness. (0.25 pt.)

- Adopting a social policy: A balanced regional growth (0.50 pt.)
- Adopting the following measures:

Adopt the following measures:-Securing job opportunities in rural areas / decentralized services / Support the agricultural sector through facilitated loans, as well as creating production and consumer cooperatives / Encouraging food industries. (0.25 pt. / measure)

• The expected results on Lebanese society:

7 pts

	Activating social integration in the regions / Reducing internal migration / Relieving the pressure on the capital through rural revitalization / Social and economic stability in the countryside. (0.50 pt.)	
3	Conclusion: Methodology (0.50 pts.) Content (1.50 pts.) Answering the problematic: It is difficult and impossible to limit this phenomenon without the adoption of integrated and radical social policies. (0.50 pt.) Summary: Summarize the above-mentioned points. (0.50)	3 pts
	Questions to open new horizons: Example: How to enhance the positive communication between the countryside and the city without improving the reality of internal migration? (0.50 pt.)	