


<p>المادة: علم الاجتماع الشهادة: الثانوية العامة الفرع: الاجتماع والاقتصاد نموذج رقم 2 / 2018 المدة: ثلاث ساعات</p>	<p>الهيئة الأكاديمية المشتركة قسم الاجتماع والاقتصاد</p>	 <p>المركز التربوي للبحوث والإنماء</p>
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نموذج مسابقة (يراعي تعليق الدروس والتوصيف المعدل للعام الدراسي 2016 – 2017 وحتى صدور المناهج المطورة)

**Obligatory Set- Part 1: Using Concepts and Techniques (8 pts.)**

**1. Classify the following expressions in two groups, then name provide an appropriate concept for each group (1.50 pts.)**

Family awareness seminars - Beach cleaning campaigns - A plan for educational advancement in 1997 - Plan to support the industrial sector - Raise the minimum wage - Courses for eradicating illiteracy

**2. Choose the correct answer and then justify your choice (1.50 pts.)**

**a. The monographic study includes:**

- A documentary study
- A Case study
- The study of an individual's personality
- Studying a large sample of society
- A global survey.

**b. An explanatory survey is a basic technique for:**

- Collection of information
- Analysis of variables
- Formulation a questionnaire
- Application of observation
- Preparation of interviews

**3. Specify two similarities for each of the following sets (1 pt.).**

1. Ascribed statuses and primary belonging
2. The slavery system and the caste system

**4. Show the relationship between the following concepts and clarify your answer through an example (1.50 pts.)**

1. The political system and social solidarity
2. Culture and base personality
5. In the context of a social research on the problem of “traffic congestion in Lebanon”, especially at the entrances of the capital Beirut, you were asked to: Monitor the traffic at different times of the day and to go to an official in the Ministry of the Interior and investigate with some drivers stranded in the traffic jam.
  - a. Name the proper technique for each of the above-mentioned steps (0.75 pt.)
  - b. Formulate one question with three alternatives, to passers-by asking them about the impact of the traffic jam on them. (0.75 pt.)
  - c. Put a question for each of the following two points addressed to an official in the Ministry of the Interior to find out:

The reasons for the aggravation of this crisis  
The measures taken to address them (1 pt.)

**Choose one of the following sets-**

**Part 2: Optional Set- First choice set- Analyzing Social Documents (12 pts.)**

**Document 1:**

The Social Security Institution is one of the most important achievements of the era of President Fouad Chehab. This achievement came as a culmination to encounter the struggle of the Lebanese trade union movement on the one hand and the conviction of the Chehabi covenant on the necessity of establishing a social welfare state, on the other hand. This confirms the importance of security, benefiting one third of the Lebanese population from the services of this institution (more than one million two hundred thousand people).

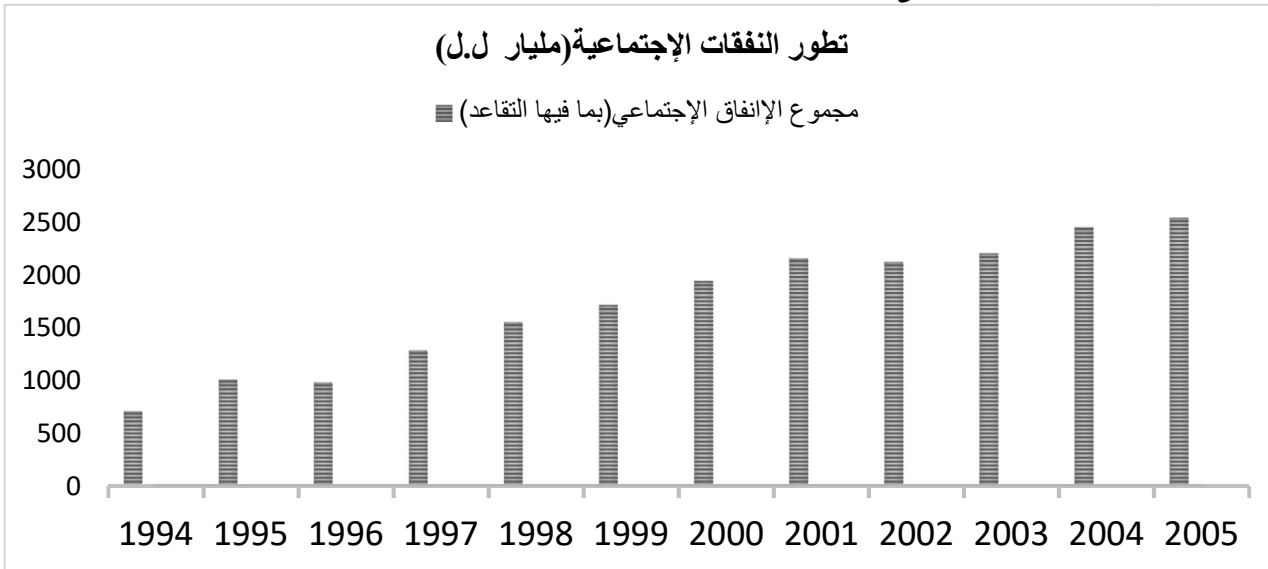
At the current stage, the sector is facing serious problems and difficulties that may threaten its future and the objectives for which it was created. For example, the burden of disease falls on the citizen and the private sector, while state intervention is insufficient. State coverage of public hospitals has dropped from 26% to 10% and for private hospital beds to more than 50%.

The security system fund in Lebanon does not provide equal rights for women and men, since women cannot cover their husbands unless they suffer from disability, and coverage in the institution only affects sickness and maternity, family compensation and end of service indemnities, no health coverage after beneficiary reaching retirement age.

**المصدر:** ندوة بعنوان " حوار حول الضمان الاجتماعي " د. عصام خليفة ود. كريستيان صليبا، 7 / 2 / 2017 (بتصرف)

## Document 2:

المصدر : الموازنة العامة للدولة اللبنانية من سنة 1994 الى سنة 2005.



## Document 3:

The Lebanese governments have neglected spending on social affairs, as expenditure on education, health, social affairs, housing, culture, sports and media did not exceed 15% of public spending, so that it fell in the plan budget in 2017 to 11.5%. Government expenditure from 1993 to 2016 was also highly flawed and marginalized spending on productive sectors: Agricultural and industrial sectors, while focusing on three main items of public debt service, Lebanese Electricity Corporation, wages and salaries. This focus has exacerbated the differences between the strata of society and its regions, and the growing imbalance in the socio-economic balance, and the continuation of this imbalance will inevitably lead to the big explosion.

المصدر : جريدة الأخبار، الإنفاق العام واختلال التوازن الاجتماعي والاقتصادي، أمين صالح، العدد 3281، 23 أيلول 2017.

## Document 4:

A formal study conducted by the Ministry of Social Affairs officially confirmed that 28% of Lebanese suffer from poverty and 8% from extreme poverty. Following this study, a programme was developed to support the poorest families. The problem is to correct the government's inactive performance by formulating a social policy that is integrated with an economic policy. This policy also addresses the reform of the educational system in line with the requirements of the labor market, and contributes to providing opportunities for qualified members. Thus, Lebanon will become a productive country and eliminates unemployment that exceeds 26% and it doubles annually up to 30 thousand unemployed going mainly to migrate to encounter social progress. Poverty is becoming one of the most serious threats to civil peace, and today's responsibility calls for the re-organization of the labor market, and the implementation of existing laws, the modernization of social security legislation, and reaching to the real social security.

المصدر: مجلة الضمان الاجتماعي – علي محي الدين-حماية الاستقرار بتأمين العيش الكريم العدد 15 ايار 2013ص67

**By referring to the above given documents, answer the following questions:**

1.	Based on document 1, state two of the reasons for the establishment of the social security system in Lebanon.	0.50
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2.	<u>By referring to document one:</u> a. Name three of the problems experienced by the social security and health sector in Lebanon, which indicate a deficit in the role of the state. b. Deduce the reflection of this problem on the citizen's relationship with the state	0.75 0.50
3.	<u>By referring to document two:</u> a. Extract the evolution of expenditures generated by the years indicated in the document. b. Deduce the crisis that the Lebanese state is suffering from.	0.50 0.50
4.	<u>By referring to document three:</u> a. Determine the two types of spending in the Lebanese budget, justifying your answer with a proof from the document for each type. b. Name the concept reflected in the directions of spending on Lebanese society justifying your answer with a proof .	1 0.75
5.	<u>By referring to document four:</u> a. Identify four effects for studies and research on social reality, justifying your answer with a proof from the document. b. Name the concept resulting from the reform policy of the educational system, justifying your answer by with a proof from the document	0.75 0.75
6.	By referring to document 1, 2, and 3, and based on the criteria for describing developed and developing countries, show 2 obstacles that prevent Lebanon from progress and human development.	1
7.	Based on the foundations of social protection as perceived by President Fouad Chehab, show the relationship between documents (1), (2) and (4).	1
8.	The above documents raise social problems in Lebanon and present attempts by the state to reduce them through public spending. <u>Based on these problems and your acquired knowledge, write down a text:</u> • Recalling three major problems, and identifying the three programs in which these problems fall. • Suggesting three of the actions required to address the proposed problems to solve them. • Specifying two of the parties concerned with the process of reform, indicating the desired and expected result in case of achieving them.	4

## **Part 2: Second choice set- Studying a social subject (12 pts.)**

### **Document:**

**A-** One of the most important challenges facing public education, especially the attempt to find a solution to the obvious contradiction in terms of the idea of civic education aimed at productive work and social participation and solidarity on the one hand, and teaching rooms crowded with poor children and marginalized boys needing to achieve certain levels of competition on the other hand, Thus, what is the way to education in terms of creating a world of solidarity in an atmosphere of fierce competition?


**B-** Distribution of students of the Lebanese University according to specialization for the year 2009 -2010

Major	Number	Major	Number
Architecture	869	Education	87
Computer Industry	55	Civil engineer	834
Electrical engineer	135	Vegetarian production	7
Demography	8	Electricity and electronics	222
Political science	767		

**المصدر:** د.علي الموسوي التربوية والتنمية البشرية المستدامة 2011

As the developed societies move towards the technology and globalization community and progress in technological disciplines that take into consideration the needs of the labor market, we find that the Lebanese youth suffer from marginalization and from a fundamental crisis in education and work, which hinders the progress of society at various social, economic and other levels. Therefore, based on the presented documents and your acquired knowledge, deal with this topic focusing on the following points:

- Define integration and link it to the importance of youth in society
- Identify the problems that hinder this integration at the educational and occupational level
- Show 4 implications of this reality on the Lebanese youth and the Lebanese society
- Propose 3 measures to confront this reality.

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أسس التصحيح (تراعي تعليق الدروس والتوصيف المعدل للعام الدراسي 2016-2017 وحتى صدور المناهج المطوّرة)

<b>Obligatory Set- Part 1: Using Concepts and Techniques (8 pts.)</b>		<b>Grade</b>				
<b>Suggested answers</b>						
<b>1.</b>	<table border="1"> <tr> <td style="width: 30%;"><b>Group 1:</b> <b>Concept:</b> Social care</td> <td>-Family awareness seminars -Beach cleaning campaigns -Courses for eradicating illiteracy</td> </tr> <tr> <td><b>Group 2:</b> <b>Concept:</b> Social policy</td> <td>-A plan for educational advancement in 1997 -Plan to support the industrial sector -Raise the minimum wage</td> </tr> </table> <p>(0.25 pt. for classification and 0.50 pt. per concept)</p>	<b>Group 1:</b> <b>Concept:</b> Social care	-Family awareness seminars -Beach cleaning campaigns -Courses for eradicating illiteracy	<b>Group 2:</b> <b>Concept:</b> Social policy	-A plan for educational advancement in 1997 -Plan to support the industrial sector -Raise the minimum wage	<b>1.50</b>
<b>Group 1:</b> <b>Concept:</b> Social care	-Family awareness seminars -Beach cleaning campaigns -Courses for eradicating illiteracy					
<b>Group 2:</b> <b>Concept:</b> Social policy	-A plan for educational advancement in 1997 -Plan to support the industrial sector -Raise the minimum wage					
<b>2.</b>	<p><b>a. The monographic study includes:</b></p> <ul style="list-style-type: none"> <li>• Correct answer: A Case study (0.25 pt.)</li> </ul> <p>Justification: The case study in depth because it is a technique taken by sociology from anthropology and the study of a group or a small community. (0.50 pt.)</p> <p><b>b. An explanatory survey is a basic technique for:</b></p> <ul style="list-style-type: none"> <li>• Correct answer: Analysis of variables (0.25 pt.)</li> </ul> <p>Justification: The analysis of variables is a technique used in sociology to describe the behavior and attitudes of individuals and groups and to understand the underlying causes. (0.50 pt.)</p>	<b>1.50</b>				
<b>3.</b>	<p><b>a. Ascribed statuses and primary belonging</b></p> <ul style="list-style-type: none"> <li>• Mechanical solidarity</li> <li>• Not contractual to the mind</li> <li>• Primary group</li> <li>• Belonging group</li> <li>• Family / clan / sect</li> </ul> <p><b>b. The slavery system and the caste system</b></p> <ul style="list-style-type: none"> <li>• No mobility</li> <li>• Inheritance and birth</li> <li>• Old systems</li> <li>• Social inequality</li> </ul> <p>(0.25 pt. for each common feature)</p>	<b>1</b>				
<b>4.</b>	<p><b>a. The political system and social solidarity</b></p> <p>As far as the political system is open and democratic, so is the opportunity for individuals and citizens to participate in the decision-making -directly or indirectly- and strengthen the institutions of civil society and thus highlights organic solidarity. (0.50 pt.)</p> <p><b>Example:</b> The democratic system, which generates many initiatives and the establishment of associations, promotes social solidarity and vice versa. While, as the area of participation is narrow and then it promotes fanaticism, then it demonstrates mechanical solidarity. (0.25 pt.)</p>	<b>1.50</b>				

	<p><b>b.Culture and base personality</b>  The interaction between culture, society and the individual at the level of personality that moves within a socio-cultural environment. (0.50 pt.) <u>Example:</u> In every society there is a base personality that expresses that members of a particular group learn and share a set of values, feelings and ethics which interact within the culture prevailing in society. - Lebanese base personality- (0.25 pt.)</p>	
5.	<p><b><u>A proper technique:</u></b></p> <ul style="list-style-type: none"> <li>• Monitor the traffic at different times of the day: Observation</li> <li>• Go to an official in the Ministry of the Interior: Interview</li> <li>• Investigate with some drivers stranded in the traffic jam: Questionnaire.</li> </ul>	0.75
	<p><b><u>The reflections of this crisis on the citizens</u></b></p> <ul style="list-style-type: none"> <li>• What are the results of the traffic jam on you? <ul style="list-style-type: none"> <li>-Permanent delay on work / wasting time.</li> <li>-Increased monetary expenditure (more fuel consumption).</li> <li>-Daily Stress and psychological tension</li> <li>-Disruption of time</li> <li>-Delayed work</li> <li>-Disagreements between drivers</li> <li>-Lack of confidence in the state</li> <li>-Violation of laws</li> <li>-Frequent traffic accidents....</li> </ul> </li> </ul> <p>(Any of the above possibilities can be mentioned) 0.75 pt. for each correct question.</p>	0.75
6	<p><b><u>2 questions for each of the following two points addressed to an official in the Ministry of the Interior about the:</u></b></p> <p><b>The reasons for the aggravation of this crisis</b>  Why do you think, every day, we are witnessing traffic pressure on our roads, particularly at the entrances to the Capital? / How does the failure of citizens to abide by laws exacerbate this problem? ...</p> <p><b><u>Possibilities:</u></b>  The operation of trucks without their official time / Frequent abundant secondary roads - Cars stopping on the sides of the roads / Frequencies of shops on public roads ... (0.50 pt. for the correct question is enough to ask one question)</p> <p><b>The measures taken to address them</b>  To what extent do you believe that the operation of trucks at night may alleviate the crisis?  How can public transport contribute, in your opinion, in solving this problem?</p> <p>Penalization of traffic violations - Strictness in the timeliness of trucks - Running foot patrols - Promotion of joint public transport - Repair of infrastructure - Removal of shops on main roads ... (can ask any of the above points)  (Any of the above questions can be asked).  (0.50 pt. for each correct question. It is enough to mention one question)</p>	2.50

<b>Part 2: Optional Set- First choice set- Analyzing Documents (12 pts.)</b>		<b>Grade</b>
<b>Suggested answers</b>		
1.	<p><b><u>Two of the reasons for the establishment of the social security system in Lebanon:</u></b></p> <ul style="list-style-type: none"> <li>• Reform policies in the era of Fouad Shehab</li> <li>• The pressure of trade union movements in Lebanon (0.25 pt. / idea)</li> </ul>	0.50
2.	<p><b><u>a. Three problems experienced by the social security and health sector in Lebanon, which indicate a deficit in the role of the state:</u></b></p> <ul style="list-style-type: none"> <li>• Non-comprehensiveness of the social security system</li> <li>• The insurance system in Lebanon is not equal between men and women in rights</li> <li>• Coverage in the institution affects only sickness and maternity, family compensation and end of service indemnities</li> <li>• No health coverage after the beneficiary reaches retirement age</li> <li>• A weak contribution to the health bill</li> <li>• Governmental hospital coverage from 26% to 10%... (0.25 pt. per problem)</li> </ul> <p><b><u>b. The reflection of this problem on the citizen's relationship with the state:</u></b></p> <ul style="list-style-type: none"> <li>• Lack of integration / marginalization (0.50 pt)</li> </ul>	1.25
3.	<p><b>a.</b> Social expenditure was lowest in 1994, recording almost 750 billion LBP. The highest in 2005, recording about LBP 2500 billion. (0.50 pt)</p> <p><b><u>b. The crisis that the Lebanese state is suffering from:</u></b> Increased social expenditures / difficulties in financing social protection (0.50pt)</p>	1
4.	<p><b><u>a. The two types of spending in the Lebanese budget:</u></b> Traditional spending <b><u>Justification:</u></b> Rents and wages / public debt service / Lebanese electricity corporation</p> <p>Modern social spending <b><u>Justification:</u></b> Education - Health – housing -social affairs- culture- sports and media . (0.25 pt. / type; 0.25 pt. / justification)</p> <p><b><u>b. The concept is:</u></b> Social inequality / regional inequality (0.50 pt.) <b><u>Justification:</u></b> This focus has exacerbated the differences between the strata of society and its regions, and the growing imbalance in the economic and social balance, and the continuation of this imbalance will inevitably lead to the big explosion. (0.25 pt.)</p>	1.75
5.	<p><b>a.</b> Studies and research help to understand the social reality and the formulation of social policies appropriate for the development of reality and the eradication of poverty (0.50 pt.) <b><u>Justification:</u></b> 'Officially approved a study issued by the Ministry of Social Affairs ... The poorest families (0.25 pt.)</p> <p><b><u>b. The concept resulting from the reform policy of the educational system:</u></b> Achieved statuses / Equal Opportunities (0.50 pt.)</p>	1.50



	<b>Justification:</b> 'This policy also addresses the reform of the educational system in line with the requirements of the labor market and contributes to the creation of opportunities for qualified people ... (0.25 pt.)	
6.	<p><b>The 2 obstacles that prevent Lebanon from progress and human development:</b></p> <ul style="list-style-type: none"> <li>• Weak social submissions or weak protection devices.</li> <li>• Waste in public spending / traditional spending.</li> <li>• Level of public debt</li> </ul> <p>(0.50 pt. for each obstacle)</p>	1
7.	<p><b>The relationship between documents (1), (2) and (4):</b></p> <p>Despite the fact of launching the welfare state in Lebanon during the reign of President Chehab and despite establishing the elements of justice and equality, Lebanon still suffers from a defect in the protection mechanisms, especially in the Social Security Fund. The Lebanese government tried to raise its public expenditures to meet all the needs, but most of these expenditures were of a traditional rather than social nature, indicating the weakness of this welfare state in Lebanon.</p>	1
8.	<ul style="list-style-type: none"> <li>• <b>Recalling three major problems</b> 3 main problems are social security problems - and problems of public spending / problems in education (any of the problems mentioned in the above documents)</li> <li>• <b>Identifying the three programs in which these problems fall.</b> Programs that include these problems social security programs - health programs - educational programs. (0.25 pt. / program)...</li> <li>• <b>Suggesting three of the actions required to address the proposed problems to solve them.</b> -Consolidation and updating of guarantor funds -Inclusiveness of social security -Establishment and development of government hospitals providing quality health services -Improving the quality of formal education. 0.50 pt. for each action or measure</li> <li>• <b>Specifying two of the parties concerned with the process of reform</b> -The government -Administration of Guarantee Institutions -Syndicates -Private institutions ... (0.50 pt. for each party; 2 are needed)</li> <li>• <b>Indicating the desired and expected result in the event of achieving them.</b> -Reduction of inequality and poverty -Providing services -Social justice -Integration -Stability -Progress in society (0.25 pt. for any result) (0.25 pt. for text coherence)</li> </ul>	4

	<b>Part 2: Second choice set- Studying a social subject (12 pts.) Suggested Answers</b>	<b>Grade</b>
	<p><b>Introduction: Methodology (1.50 pts.)</b>  <b>Importance of the subject:</b> Integration is a set of measures taken by the society to help individuals live in it and to integrate in it. Youth are the main energy that drives societies and it depends on the development and progress of society, but this demographic group suffers from a lot of problems at different levels, especially education and work, which lose its importance and role, we must be aware of this reality and study and analyze the causes. (0.50 pt.)  <b>Time and space framework:</b> The Lebanese society between past and present (0.25 pt.)  <b>Problematic</b> (0.50 pt.)  How can students in the pre-university stage be directed to enter into university disciplines that provide them with suitable job opportunities encouraging them to compete in the modern labor market?  Do society and the state have an impact on increasing this problem and hindering the integration of young people, or are they facilitating the integration process?  <b>Outline</b> (0.25 pt.)</p> <ul style="list-style-type: none"> <li>• The concept of integration and its importance among the youth</li> <li>• 4 problems that hinder this integration at the educational and occupational level</li> <li>• 4 implications of this reality on the Lebanese youth and the Lebanese society</li> <li>• Proposing 3 measures to confront this reality.</li> </ul>	3
	<p><b>Body: Methodology (2 pts.)</b>  • <b>The concept of integration and its importance among the youth</b>  The definition of integration and the need to provide all socio-economic / and cultural-educational, as well as political conditions.  The importance of youth people as an intellectual energy, mobilizing society, especially that Lebanon is a young society ... (0.50 pt.)</p> <ul style="list-style-type: none"> <li>• <b>4 problems that hinder this integration at the educational and occupational level</b></li> </ul> <p><u>At the educational level:</u>  -The absence of equal opportunities between public education and private education  -Contradiction between the educational ideas aimed at promoting integration and its conditions and the reality of the official schools in terms of equipment and others (Teaching rooms filled with marginalized and poor children...)  -Randomization in the selection of university majors in the absence of a career guidance with clear policies drawn by the Lebanese state, which makes the accumulation in the specialties of the field of work, such as architecture.  <u>Example:</u> 869 students engineering at the Lebanese University in 2009-2010 and lack of other specialties such as demography. <u>Example:</u> 8 and other. The prevailing mentality which considers university competencies to be better than vocational and technical disciplines.</p> <p><u>At the occupational level:</u> <u>This reality is reflected in the labor market, where we find:</u>  -The random increase in the number of workers in certain fields (such as medicine, engineering, and law ...), which leads them to accept employment opportunities that do not match their academic qualifications or scientific qualifications.  -Or they work in the field, away from their university specialization (such as marketing, secretarial work...)</p>	7

	<p>-A decrease in the number of workers and specialists in certain professional areas such as electricity, mechanics, oil and others ... creating a vacuum forcing some companies to seek the assistance of foreign experts. (0.50 pt. / problem; 4 problems are needed)</p>	
	<p><b>• 4 implications of this reality on the Lebanese youth and the Lebanese society</b> -Weakness of integration / marginalization / brain drain / loss of creative and intellectual youth energies / decline in the process of development and development at the level of Lebanese society and its economic and social progress / imbalance in the age structure of the population / delayed marriage age (0.25 pt. / implication; 4 problems are needed)</p> <p><b>• 3 measures to confront this reality</b> -Equal educational opportunities / reform of the public education system, which helps in the integration of students and strengthen their abilities and provide them with the scientific and practical skills that help them to enter the labor market. -Building modern economic policies that combat unemployment / promote investment and create suitable jobs / strengthen the role of trade unions and their ability to develop professional / activating the role of associations aimed at supporting education and generating employment / field study and research to identify labor market needs. (0.50 pt. / implication; 3 implications are needed)</p> <p><b><u>Conclusion: Methodology (0.50 pts.)</u></b> <u>Answering the problematic:</u> The role of youth and the development of the country and its economic and social development are linked to the provision of the appropriate conditions for it. (0.50 pt.) <u>Summary of the topic:</u> Summary of the above mentioned sections (0.50 pt.) <u>Opening new horizons:</u> Example: Is the responsibility of providing these conditions to the state alone? Does society and the prevailing mentality play a role in the weakness of social integration among youth? (0.50 pt.)</p>	2