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مسابقة في مادة اللغة الإنكليزية
المدة: ثلاث ساعات

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Part One: Reading Comprehension

(Score: 12/20)

In the following selection, the writer reports the problem of bullying (hurting others emotionally or physically) among teenagers. Read it carefully, and then answer the questions that follow.

Words That Wound

1 Brian decided to end his life. Therefore, Brian, the 15-year-old boy stood up and pointed a handgun at himself after saying: "I cannot take **this** anymore."

2 Reasons Behind killing Himself

Brian's father has no doubt why his only child chose to end his life in front of his classmates, five years ago. Brian wanted everyone to know the source of his pain he could no longer bear. As a teenager, overweight with thick glasses, he had been regularly abused (treated badly) by school bullies (attackers) since elementary school. Death was the only relief he could imagine. Brian couldn't deal with bullying properly.

3 More victims of Bullying

After his son's death, Brian's father became an activist against bullying and founded Kids Hope which is an organization to protect children against bullying. However, bullying killed another victim in a small town: 13-year-old Jim Belluardo. On the bus ride home from school, Jim's neighbor, 15-year-old Jonathan Miller, taunted him and threw rolls of paper at him. He chased Jim, hit the younger boy and kicked him in the stomach. Jim spent the last two days of his young life in a coma before dying of his injuries. The bullying Miller had been suspended nearly 20 times for offenses such as pushing and teasing other students and annoying teachers. Miller is now serving a life sentence for first-degree murder.

4 Guilty for Not Stopping the Bully

Bullying is a major distractor from learning, according to the National School Safety Center. Victims' grades suffer, and fear can lead to being absent and dropping out. Bullies also affect bystanders (people who observe and don't take actions) who feel guilty and helpless for not stopping the bully.

5 No Structured Way to Deal with Bullying

Much bullying and abuse happen everywhere due to the absence of adult supervision. Moreover, teenagers who practice bullying, hurt their victims in full view of

teachers and other adults. More importantly, some teachers ignore the bullying and let it happen. Some other teachers make things worse for the victim by not properly dealing with the situation. Facing bullies in front of their friends only enhances the bullies' power. People know that bullying happens, but there is no structured way to deal with it.

6 Improper Dealing with Bullying

Societal expectations play a part in adult reaction to childhood bullying. Many teachers and adults believe that bullying is a normal part of childhood and those children are better solving bullying problems on their own. "However, this belief sends a dangerous message to children," says Brian's father. Telling victims that they must protect themselves from bullies shows children that adults cannot and will not protect them.

7 Blaming the Bullied for Being Victims

Ignoring bullying is only part of the problem. Some teachers go further by blaming the bullied for being victims. Eileen Faucette says that her daughter was teased so badly in the classroom to an extent she was afraid to go to the blackboard or raise her hand to answer a question. The abuse happened in front of her teacher, who did nothing to stop it.

8 Anti- Bullying Law

Five months after Brian's death, the legislators (law makers) passed an anti-bullying law. The proposed law defines bullying as "any willful attempt or threat to inflict injury on another person when accompanied by an apparent present ability to do so" or "any intentional display of force that gives the victim a reason to fear or expect immediate bodily harm." The proposed law also requires school systems to adopt (apply) anti-bullying policies and to post the policies in intermediate and secondary schools.

9 Law Makers Consulted Brian's Father

The legislators consulted Brian's father who believes that the measures against bullying do not go far enough. Brian's father urges (calls) schools to treat bullying as a violation of the criminal law against attack, stealing, and threatening, and to call the police when the law is broken.

10 A Call for Criminal Action against Bullying

Brian's father knows that it is too late for his son, but he continues to work against the devastating effects of bullying so that his son's death will be the moral lesson that others will learn from." We should come clean and say what we have done in the past is wrong. Now we will guarantee that we will protect the rights of students," says Brian's father.

Questions

A. Answer each of the first five questions in 1-4 sentences of your own words.

1. Based on Paragraph 2, what two reasons were behind Brian's death? (0.5)
2. Based on Paragraphs 3 and 4, identify three harmful effects on those who are bullied. (0.75)
3. Based on Paragraph 5, explain how adults make the problem of bullying worse. (01)
4. In reference to Paragraph 6, (01)
 - a- How does the writer view societal expectations towards bullying?
 - b - Justify.
5. Based on Paragraphs 8 and 9, (01)
 - a- Mention the positive and the negative sides of the proposed law.
 - b- Comment on the proposed law against bullying.
6. Choose the best reference to each of the following bold-typed words: (0.75)
 - a. **this** (Paragraph 1) refers to:
 - 1- peer pressure
 - 2- teenage problems
 - 3- situation
 - b. **it** (Paragraph 7) refers to:
 - 1- raising her hand
 - 2- abuse
 - 3- blaming
 - c. **so** (Paragraph 8) refers to:
 - 1- threat to inflict injury
 - 2- passing an anti-bullying law
 - 3- intentional display of force

B. Answer the following questions in complete sentences.

1. There is a thematic relation between Paragraphs 1 and 10 (01)

a- Name it.

b- Explain the thematic relation.

2. There is an irony revealed in paragraph 7: (01)

a- Choose it's type:(verbal- situational)

b- Justify your answer.

3. a- Identify two types of audience, other than the general reader, that might be interested in reading the selection above. (01)

b- Mention the interest each one finds in it.

C. The table below reveals the bullying notifications of 490 students in Cycle 3, as reported in a study by the University of British Columbia.

1- Read the table carefully. (02)

2- Answer the following question in 3-4 sentences.

What conclusion can be deduced from the statistics mentioned in the table above? Provide evidence.

Bullying Notification				
Notification	Telling Parents	Telling Friends	Telling Teachers	Telling Police
Percentage	32%	37%	21%	5%

D. Each of the following extracts (A and B) is the correct part that completes ONE paragraph in the selection. Read them carefully, and then choose from paragraphs (4-6) the one that correctly fits with each extract. (01)

Extract A: *Any time there is a climate of fear, the learning process will be compromised.*

Extract B: *“If you go to work and get slapped on the back of the head, you will not expect your supervisor to say, ‘It is your problem—you need to learn how to deal with it yourself,’” says Head.*

E. Refer to Paragraphs 3, 5, and 8, to find words that can best replace words underlined in the sentences below (01)

1. When the girl insulted her classmate on social media, she did not realize other people would criticize her. (Paragraph 3)
2. Laws urge schools to increase their efforts to stop bullying among teenage students. (Paragraph 5)
3. Some students use violent behavior to impose pain on others. (paragraph 8)
4. I cannot figure out how to display a comment to the abuser’s blog. (paragraph 8)

Part Two: Writing (Choose ONE of the two prompts below.) (Score: 08/20)

Prompt A: *“Aggression is often the result of experiencing or witnessing violence.”* In a well-organized expository essay of 400-500 words, develop the above statement focusing on the role media, home, and/or society play(s) in making children become aggressive and violent. Then propose practical suggestions that curb such violence.

Outline:

I. Thesis Statement: Aggression is often the result of experiencing or witnessing violence in media and homes.

II. Body Paragraph 1

Topic Sentence: Witnessing violence in media

1. Supporting detail 1: Violence in films/ TV programs
2. Supporting detail 2: Violence of online games

III. Body Paragraph 2

Topic Sentence: Witnessing violence at home

1. Supporting detail 1: Fighting between the father and the mother
2. Supporting detail 2: Violence against children

IV. Body Paragraph 3

Suggesting two solutions for lessening violence and aggressive behaviors (raising awareness, guiding people, etc.)

V. Conclusion: Restate the thesis statement

Prompt B: *Today's youth is tomorrow's nation, so children must learn that they have an on-going process with the larger community. In doing so, they are given a sense of the importance of their unique contribution, and the value of their involvement in the world. In a well-organized persuasive essay of 400-500 words, discuss how vital it is to give children the values and ways necessary to lift them and their communities out of an insecure, neglected life.*

Outline:

I. Thesis Statement: Students should be raised to recognize their important role in changing their community to make it safer.

II. Body Paragraph 1

Children should be honest with themselves as well as with others (provide one example).

III. Body Paragraph 2

Children should always participate in community service (provide one example).

V. Conclusion: Provide recommendations

Score: 3.5 for ideas and organization, 3.5 for language and style, and 01 for tidiness and legible handwriting

المادة : لغة إنكليزية الشهادة : الثانوية فرع : آداب وإنسانيات المدة : ثلاث ساعات	أسس التصحيح
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Words That Wound

Q	Answer Key	Score
I-A-1	<p>First, Brian suffered a lot at school because he was always teased by his friends for being an obese teenager with thick eyeglasses (Or: His friends used to make fun of his physical appearance). Second, being a teenager/child, he could not deal with the problem logically. Third, he was unable to endure pain.</p> <p>(Two are enough; 0.25 for each)</p>	0.5
I-A-2	<p>First, bullying leads to <u>death</u>. Second, it has <u>harmful physical effects</u> (body injuries). Third, it results in <u>distracting the bullied away from their studies and schools</u> (<u>lower grades</u>, <u>absenteeism</u>, or <u>dropping out of schools</u>).</p> <p>(0.25 for each)</p>	0.75
I-A-3	<p>Some teachers or other adults do not take into consideration the aggressive behaviors that they witness. In addition, they do not know how to deal with bullying; they make the situation worse because they are ignorant about the best method to deal with bullies, the fact that empowers the aggressive students. (The lack/absence of adults' controlled supervision is also a factor.)</p> <p>(The explanation should include at least two reasons; 0.5 for each)</p>	01
I-A-4	<p>The writer views societal expectations as something misleading (carries misconceptions/wrong beliefs, deceiving for the kids, or the source of the increased bullying). Teachers consider bullying something normal during childhood and that victimized children should deal with it on their own. Unfortunately, that puts children in a dangerous situation and makes them feel helpless.</p> <p>(0.5 for the view and 0.5 for the justification)</p>	01
I-A-5	<p>The legislated law only defines bullying as an action that causes bodily harm or injury. Moreover, it requires schools to adopt anti-bullying policies and display them inside the school area. However, this law doesn't satisfy the parents whose children died as a result of bullying, for they want it to be considered a crime and that the bullies should be identified as law breakers. Thus, the current law is not fair/effective enough according to many people. (Or: Thus, more work and support should be provided in order to legislate a fair (more effective/satisfactory) law.</p> <p>The positive and negative sides of the proposed law should be provided (0.5) and the final comment based on it should be also provided (0.5)</p>	01
I-A-6-a	<p>"this" refers to the situation Brian was suffering from; the abuse</p>	0.25
I-A-6-b	<p>"it" refers to the abuse</p>	0.25
I-A-6-c	<p>"so" refers to the "attempt or threat to inflict injury on another person"</p>	0.25
I-B-1	<p>Paragraph 1 introduces the problem of bullying in schools, and Paragraph 10 provides a solution: educating and emphasizing the effects of bullying in an</p>	01

	<p>attempt to protect the abused children. Therefore, the relation between the two paragraphs is that of problem-solution.</p> <p>Or Cause-effect relation. Paragraph 1 presents the death of Brian as a result of bullying. Paragraph 10 shows that his death urged Brian's father to be an activist against bullying among students.</p> <p>(0.5 for identification, 0.5 for explanation)</p>	
I-B-2	<p>Teachers are expected to play a supportive role and to protect the bullied children in schools. Moreover, they have to blame/punish/discipline the bullies for the aggressive actions. However, teachers indirectly admire the bullies and show dislike towards the victimized children. This reveals a situational irony (parents' expectations totally contradict with the teachers' attitude towards bullying.)</p> <p>(0.5 for identification, 0.5 for justification)</p>	01
I-B-3	<p>First, teachers might be interested in reading the selection because it highlights the important role that teachers should play in dealing with bullying which exists among teenagers. Second, law legislators because the selection shows the efforts taken in order to recognize bullying as a crime, and not only as an action which causes harm.</p> <p>0.5 for each (any other reasonable type with justification is acceptable)</p>	01
I-C	<p>The table provides statistics (statistical figures) on the ways bullied students use to inform others about bullying. In the first place comes the students who told their friends about the bullying they were subjected to (37%). Less numbers (32%) notified their parents about the abuse. As for telling the police and teachers, the percentages are 29% and 21%, respectively. However, only 8% told the police about such aggressive behaviors. Thus, students prefer to tell their friends about bullying, but informing the police is the last choice they think about.</p> <p>(0.5 for the introductory sentence, 01 for the analysis of the statistics, and 0.5 for the result)</p>	02
I-D	<p>Extract A best completes Paragraph 4. Extract B best completes Paragraph 6. (0.5 for each)</p>	01
I-E-1	taunted	0.25
I-E-2	enhance	0.25
I-E-3	inflict	0.25
I-E-4	post	0.25
II-A	Content and organization	3.5
II-B	Language and style	3.5
II-C	Tidiness and handwriting	01