

الاسم:
الرقم:

مسابقة في مادة اللغة الانكليزية
المدّة: ساعتان

Part One: Reading Comprehension

(Score: 12)

Read the selection about a real life story of the Roebblings, two engineers who built the Brooklyn Bridge in New York, back in 1870. When you are through with the reading, answer the questions that follow.

1 In the late 1860s, a talented engineer named John Roebling was inspired by an idea to build a spectacular bridge connecting New York with Long Island. However, bridge building experts throughout the world thought that this was an impossible feat¹ and told Roebling to forget about the idea. It just could not be easy to build, and it had never been done before.

2 Roebling could not ignore his vision of building this bridge. He thought about **it** all the time, and he knew deep in his heart that it could come true. He just had to share his dream with someone else. After many discussions, he managed to convince his son Washington, an up and coming engineer, that the bridge could be built.

3 Working together for the first time, the father and son developed the concept of how it could be accomplished and how the obstacles could be overcome. With great excitement, inspiration, and headiness of a wild challenge before them, **they** hired their crew and began to build their dream bridge. The project started well, but when it was only a few months underway, a tragic accident on the site took the life of John Roebling. Washington was also injured and left with some brain damage. As a result, he was unable to talk or walk. Bridge building experts said, "Crazy men have crazy dreams. It's foolish to chase such wild visions."

4 Everyone had a negative comment to make and felt that the project should be scrapped² since the Roebblings were the only ones who knew how the bridge could be built. In spite of his handicap, Washington was never discouraged and still had a burning desire to finish the bridge; moreover, his mind was still as sharp as ever. He tried to inspire and pass on his enthusiasm to some of his friends, but they were too daunted by the task. As he lay down on his bed in the hospital room, with the sunlight streaming through the windows, a gentle breeze blew the flimsy white curtains apart, and he was able to see the sky and the tops of the trees outside for just a moment. It seemed that there was a message for him not to give up. Suddenly, an idea hit him. All he could do was move one finger, so he decided to make the best use of it. By moving it, he slowly developed a code of communication with his wife. He tapped his wife's arm with his finger, indicating that he wanted her to call the engineers again. Then, he used the same method of tapping her arm to tell the engineers what to do. It seemed foolish, but the project was underway again.

5 For 13 years, Washington tapped out his instructions with his finger until the bridge was finally completed. Today, the Brooklyn Bridge stands as a tribute to one man's indomitable³ spirit and his determination not to be defeated by circumstances. It is also a tribute to the engineers, their team work, and their faith in a man who was considered mad by half the world. It stands also as a tangible monument to the love and devotion of his wife who, for 13 long years, patiently decoded the messages of her husband and gave instructions to the engineers.

6 *Perhaps this is one of the best examples of a never-say-die that helps anyone overcome a terrible obstacle and achieve an impossible goal.*

Glossary:

Questions

- A. Answer the following questions in complete sentences of your own.** (Score: 04)
1. What delayed Washington from building the bridge?
 2. How did Washington solve the problem?
 3. According to the text, how can you describe Washington's character? Mention at least two characteristics.
 4. What does the writer mean by the last italicized sentence in the text?
- B. 1. What do the underlined pronouns in the text refer to?** (Score:01)
- a. "it" (paragraph 2)
 - b. "they" (paragraph 3)
- 2. Suggest an appropriate title for the text.** (Score:0.5)
- C. Pick out from paragraphs 1 and 4 words that have the same meanings as the following:** (Score:01)
1. remarkable
 2. scared
- D. Complete each of the following sentences by using one word from paragraph 5.** (Score:1.5)
1. The bridge is a _____ to the two men who built it.
 2. Although Washington faced difficult _____, he was able to fulfill his dream.
 3. The wife _____ her husband's signs to give instructions.
- E. Put the verbs between brackets into the correct tense.** (Score:02)
1. While they _____ the project, John _____ away. (*carry out, pass*)
 2. Joe _____ to the finance program in this university before he left school. (*already, apply*)
 3. Listen, Rami _____ an old song on the piano now! (*play*)
- F. Rewrite these sentences, correcting the ONE error in each sentence.** (Score:02)
1. He would have fixed the machines yesterday if he had enough tools.
 2. Either of the girls carry her laptop to the university every day.
 3. Do you know how did they build this bridge?
 4. Not only the girls are decorating the place, but also the boys are giving a right hand.

Part Two: Writing

(Score:08)

"Every obstacle is a stepping stone to success."

The Brooklyn Bridge is a true example which shows that the impossible can be realized with determination, self-confidence, perseverance, and positive attitude. Recount a story of a problem you faced or heard about and show how it could be overcome. Develop your writing in a well-organized composition of 150-200 words. Copy and fill in this graphic organizer in your answer booklet..

Title	
Setting	
Characters	
Problem	
Events	1. 2. 3.
Solution	

(Score: 02 for **graphic organizer**, 03 for **ideas**, and 03 for **language**)

Part of the Q		Mark
	Competencies: Utilize text-related clues to comprehend discourse Develop interpretive understanding of printed discourse Expand writing skills through guided and semi-guided activities	
Part One	Reading Comprehension	
I.A.1	A tragic accident happened on the site during the construction of the bridge. It took the life of the father (Roebing) and left Washington with severe injuries.	1
I.A.2	Despite his handicap, Washington managed to use his finger to tap on his wife's arm, developing a code of communication to continue building the bridge.	1
I.A.3	Washington was an ambitious and self-confident engineer who, despite his physical disability, was determined to finish the project he had started with his father.	1
I.A.4	A determined person can overcome any problem and achieve his goal in spite of any terrible handicap.	1
I.B.1	a- it (paragraph 2) refers to his vision of building this bridge b-they (paragraph 3) refers to the father and son/ Roebblings	0.5 each
I.B.2	Achieving a Goal/ The Brooklyn Bridge/Roebblings' Bridge	0.5
I.C	1. spectacular 2. daunted	0.5 each
I.D.	1. tribute 2. circumstances 3. decoded	0.5 each
I.E.	1. were carrying out/passed 2. had already applied 3. is playing	0.5 each
I.F.	1.He would have fixed the machines yesterday if he had had enough tools. 2. Either of the girls carry carries her laptop to the university every day. 3. Do you know how they built this bridge? 4. Not only are the girls decorating the place, but also the boys are giving a right hand.	0.5 each
Part Two	Writing	
II.	Graphic organizer	2
	Ideas	3
	Language	3