

**Discipline** : Langue anglaise

**Titre** : **Lesson Preparation ( A...Z)**

**Public** : English Teachers

**Domaine** : - Pratiques Professionnelles Spécialisées

**Compétence** : - Planifie les processus d'enseignement et d'apprentissage

**Objectif** : - To design an effective lesson plan.

**Descriptif** : Lesson planning is a vital component of the teaching-learning process. Proper classroom planning will keep teachers organized and on track while teaching, thus allowing them to help students reach objectives more easily. Preparing helps the teacher reduce uncertainty and gives them confidence and clarity. It reminds them to prepare materials beforehand, and makes it easier to organize time and activities flow in classes.

This is why this course aims to:

- the purpose of a lesson plan.
- principles to take into account when designing a lesson plan
- the key components of a lesson plan.
- design an effective lesson plan.

	Centre de formation	Dates	Horaires
22-1	Ecole Normale-Zahlé	٢٠١٩ / كانون الأول / ٠٧ - ٢٠١٩ / شباط / ٠٦	08:30-13:30
22-2	Ecole Normale- Jib Jannine	٢٠١٩ / كانون الأول / ١٤ ، ١٣	08:30-13:30
22-3	Ecole Normale- Rachaya	٢٠٢٠ / كانون الأول / ٢٠ ، ٢١	08:30-13:30

**Formateur / trice** : Lina Masri

**Remarque** :

**Subject** : English Language

**Title** : **Beyond Limits**

**Target Group** : English Teachers

**Domain** : - Teacher Continuous Professional Development

**Competency** : - Utilizes various scientific means in professional development

**Objective** : To design motivating and purposeful activities that can be employed in English classes using activinspire.

**Description** : Teachers need to motivate their students more than ever when presenting any material in the classroom. The use of new technology in the classroom has become a perfect way to master or acquire language and classes can be much richer in content and more participative than before. This is why teachers must be equipped with tools that will help them design unlimited exercises and activities for all levels and lessons. Activinspire gives teachers the ability to access a wealth of teaching activities, tools, images, sounds and templates. In this workshop, attendees will develop activities that will be invested in the learning- teaching process using activinspire.

	Training Center	Date	Timing
23-1	Normal School-Zahlé	٢٠٢٠ / شباط / ١٤، ٨	08:30-13:30
23-2	Normal School-Zahlé	٢٠١٩ / آذار / ١٤، ١٣	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language  
**Title** : **A,B,C ..... My Student Reads**  
**Target Group** : Cycle one and grade 4 English Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : Design an effective and fruitful reading session.

**Description** : Reading and writing are two of the most important skills in teaching young learners, since both allow them to interact and communicate with others effectively.  
How can we teach reading ?What is the best approach in teaching reading ?How can we confront the obstacles and difficulties while teaching reading ?Do I have to read loudly ? How can I check my students' reading understanding?  
This on-going training session will answer these questions and other related issues. In order to improve their ways in teaching reading, teachers will work under the guidance of a tutor in attendance and from a distance on a booklet composed of several activities and discuss any updated or current problems.

	Training Center	Date	Timing
24-1	Normal School-Zahlé	٢٠١٩ / أيلول / ٢٠١٩ - ١٦، ٢ / تشرين الأول / ٢٠١٩	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language

**Title** : **Being a Teacher ... It's a Process to be Learned**

**Target Group** : Cycle one and grade 4 English Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Stimulates classroom management skills and encourages constructive interaction among learn

**Objective** : Develop sessions that promote a positive and friendly classroom atmosphere.

**Description** : Teaching is an on-going-process in which learners develop their knowledge as well as their ability to do different things in the right way. The learner is an interacting social being. He/She is the future citizen and that is why teachers should create motivating learning sessions and establish positive and healthy relationships with colleagues as well as learners. Teachers should implement the skills of creativity and questioning in their learners.

This on-going training session will answer the following questions : How can we act in an ethical way ? How can we motivate our students ? How can we manage time ?

These issues will be answered in order to help teachers create a positive learning environment.

This training session will be carried out through attendance as well as through individual effort from a distance. It will be followed up with meetings with the trainer in order to tackle any sudden difficulties or issues.

	Training Center	Date	Timing
25-1	Normal School-Zahlé	١٤، ٧ / تشرين الثاني / ٢٠١٩ - ١٢، / كانون الأول / ٢٠١٩ ١٦، / كانون الثاني / ٢٠٢٠ - ٢٧ / كانون	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language

**Title** : I Don't Understand English .... Help Me!!

**Target Group** : Cycle one and grade 4 English Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Plans for the teaching and learning process

**Objective** : To design the different stages of an oral or written comprehension session.

**Description** : The comprehension of oral English sometimes seems self-achievable and does not require any particular learning. Teachers in their classes may be tempted not to spend a lot of time there. They instead, devote more time to the comprehension of written texts, which take up a big part of textbooks. However, both comprehension of the oral language and comprehension of the written language are complex activities that require specific learning in the classroom.

In this course, we will work on the specific characteristics of the competencies of oral and written comprehension, and on the strategies to be developed in oral and written comprehension. Then we will focus on the specific characteristics of oral comprehension as well as those of writing.

	Training Center	Date	Timing
26-1	Normal School-Zahlé	٢٨ ، ٢٧ / كانون الأول / ٢٠١٩ - ٢٣ ، ٣٠ / كانون الثاني ٢٠٢٠ /	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language  
**Title** : **Reading with Phonics**  
**Target Group** : English Teachers

**Domain** : - Teacher Continuous Professional Development

**Competency** : - Engages in the dynamics of professional development in various fields

**Objective** : To design activities that will help in overcoming phonics problems that affect students' reading and understanding

**Description** : She has difficulty matching sounds and letters, which can affect reading and spelling!!  
He has trouble reading and spelling phonetically!!  
She has a high degree of difficulty with phonics patterns and activities!!  
He guesses at words based on the first letter or two!!  
Teaching learners how to read is one of our basic interests and phonics is one of the important ways teachers can adopt in order to achieve this goal.  
Trainees will go back to their classes with different motivating and effective phonics activities that will improve their students' reading skills.

	Training Center	Date	Timing
27-1	Normal School-Zahlé	٢٠٢٠ / كانون الثاني / ١٠ ، ٣	08:30-13:30
27-2	Normal School- Jib Jannine	٢٠٢٠ / كانون الثاني / ١١ ، ٤	08:30-13:30
27-3	Normal School-Rachaya	٢٠٢٠ / كانون الثاني / ١٨ ، ١٧	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language  
**Title** : **It all Starts with a Sentence**  
**Target Group** : Cycle two English Teachers

**Domain** : - Teacher Continuous Professional Development

**Competency** : - Engages in the dynamics of professional development in various fields

**Objective** : To produce motivating and effective activities that will help students improve their writing skills.

**Description** : How many times have you seen your students sitting there with pencil in hand staring into the outer space?  
Or how many times have you heard the all-too-familiar words, “I don’t like writing periods”.  
Teachers’ lesson plans explain what they want but the students are still demotivated when they are asked to write.  
In this workshop, we will meet together to produce motivating activities that will stimulate our students to write.

	Training Center	Date	Timing
28-1	Normal School-Zahlé	٢٠٢٠ / كانون الثاني / ٢٥ ، ٢٤	08:30-13:30
28-2	Normal School- Jib Jannine	٢٠٢٠ / شباط / ٠٧ ، ١	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :

**Subject** : English Language  
**Title** : **Bridging the Gaps**  
**Target Group** : KG's and Grade one English Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Invests the various resources associated with the subject of specialization in his/her professional practices

**Objective** : -To build bridges between kindergarten and grade one classes by aligning curricular and instructional practices.

**Description** : Learners in KG's learn most through songs and activities and when it comes to grade one they have to read a whole text and write a full paragraph. Grade one teachers and students face challenges at the beginning of the year concerning reading and writing. It's obvious that there is a gap existing between KG's classes and grade one. In this workshop we will meet together to:  
Clarify the different challenges teachers and students might face.  
Identify ways to build bridges between these two classes.  
Generate transition plans and activities for both classes.

	Training Center	Date	Timing
29-1	Normal School-Zahlé	٢٠٢٠ / شباط / ٠٨، ٧، ٣	08:30-13:30
29-2	Normal School- Jib Jannine	٢٠٢٠ / شباط / ٢١، ١٥، ١٤	08:30-13:30

**Trainer** : Lina Masri

**Remarks** :



**Subject** : English Language

**Title** : **Listening and Speaking, Fun and Fluent**

**Target Group** : Cycle Two English Language Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : Discover listening and speaking activities that will help teachers in enhancing their students' listening and speaking skills.

**Description** : As teachers, we are always worried about covering the curriculum. So, we usually end up focusing on the reading and writing skills more than on listening and speaking. However, in real life situations all the four skills are equally important. Moreover, listening and speaking are greatly needed in daily life while communicating with others. Hence, we need to highlight them more in our daily teaching process.

This workshop will provide teachers with a variety of fun activities that can be applied in the classroom.

Attendees will go back to their classrooms with different new applicable and adaptable activities that will develop their students' listening and speaking skills.

	Training Center	Date	Timing
30-1	Normal School-Zahlé	٢٠١٩ / أيلول / ١٣، ٦	08:00-13:00
30-2	Normal School-Rachaya	٢٠١٩ / تشرين الثاني / ٢٩، ١٥	08:00-13:00

**Trainer** : Julia Yaghi

**Remarks** :

**Subject** : English Language  
**Title** : **A,B,C ..... My Student Reads**  
**Target Group** : Cycle 1 and Grade 4 English Language Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions  
- Plans for the teaching and learning process

**Objective** : To design an effective and fruitful reading session

**Description** : Reading and writing are two of the most important skills in teaching young learners, since both allow them to interact and communicate with others effectively.  
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	Training Center	Date	Timing
31-1	Normal School- Jib Jannine	٢٠١٩ / أيلول / ٢٧، ٢٠	08:00-13:00

**Trainer** : Julia Yaghi

**Remarks** : Dates of meetings will be set later

**Subject** : English Language  
**Title** : **I Don't Understand English .... Help Me!!**  
**Target Group** : Cycle 1 and Grade 4 English Language Teachers

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions  
- Plans for the teaching and learning process

**Objective** : To design the different stages of an oral and written comprehension session.

**Description** : The comprehension of oral English sometimes seems self-achievable and does not require any particular learning. Teachers in their classes may be tempted not to spend a lot of time there. Instead, they devote more time to the comprehension of written texts, which take up a big part of textbooks. However, both comprehension of the oral language and comprehension of the written language are complex activities that require specific learning in the classroom.

In this workshop, we will work on the specific characteristics of each of these competencies, and on the strategies to be developed in oral and written comprehension. Then, we will focus on the specific characteristics of oral comprehension as well as those of writing.

	Training Center	Date	Timing
32-1	Normal School- Jib Jannine	٢٠٢٠ / شباط / ٢١ - ٢٠٢٠ / كانون الثاني / ١٧، ١٠	08:00-13:00

**Trainer** : Julia Yaghi

**Remarks** : Dates of meetings will be set later.

**Subject** : English Language

**Title** : **Make Writing Easy**

**Target Group** : معلمو ومعلمات اللغة الإنكليزية في المرحلة الأولى والثانية

**Domain** : - Teacher Continuous Professional Development

**Competency** : - Utilizes various scientific means in professional development

**Objective** : Use effective techniques and tools for young learners to communicate through writing

**Description** : Teaching writing has been a hard mission for a great number of teachers and a difficult task for students as well for many years. It is very important that a person does something for a reason or a purpose. Young learners have the right to know that writing helps them communicate with others in real life. It helps them tell what happened to them, describe whom they met, invite friends to a party, leave a message for mom, etc...It is real life! Writing is not a complex task as some claim but rather a well-developed process that has a purpose and an audience. It also requires special tools and professional techniques, and a well designed plan that manages all the process correctly.

	Training Center	Date	Timing
33-1	Normal School-Zahlé	٠١ / كانون الثاني / ٢٠٢٠	08:30-13:30

**Trainer** : In Déterminé

**Remarks** :