

**Subject** : English Language

**Title** : **How Do I Plan to Teach Multi-level Classes?**

**Target Group** : Teachers of English in cycles 1, 2 &3

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : -The trainee will be able to plan lessons that engage all types and levels of learners within the same classroom.

**Description :** One of the biggest challenges in the field of teaching is how to plan lessons that fit multi-level classes. Teachers who teach a variety of students with different cultural and educational backgrounds don't know where to start and how to manage their teaching. Holding everyone's interest, meeting everyone's needs, providing dynamic interactions, adapting materials, selecting activities and techniques for mixed ability classes and following differentiated instructions in a flexible manner are all challenging, but rewarding.

In this workshop, discussions, individual work as well as collaborative activities will be performed for the sake of executing the following points:

Using a mix of different and adaptable teaching methods that meet all learners' diverse needs.

	Training Center	Date	Timing
N-14-1	Normal School - Marjeyoun	6 , 07 / Sep / 2019	8:30-13:30

**Trainer** : Maha Hijazi

**Remarks** :

**Subject** : English Language  
**Title** : **Planning Lessons and Constructing Exams (A to Z)**  
**Target Group** : Teachers of English in cycles 1 and 2

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Develops various evaluation methods and strategies

**Objective** : -The trainee will be able to design effective lesson plans and construct level-appropriate assessments for students' performance and proficiencies.

**Description :** Planning lessons and assessing learners' performances are vital components of the teaching-learning process. Proper classroom planning keeps teachers organized and on track while teaching, and gives learners confidence and clarity of objectives. Designing tests is also considered as an important process that helps teachers assess students' mastery of competencies to monitor their progress.

In this workshop, discussions, individual work as well as collaborative activities will be performed for the sake of achieving the following points:

- Practicing strategies and guidelines on planning structured language lessons that address the needs of the students and that fit all types of learners and different multiple intelligences, based on the approved curriculum.
- Using technology that supports literacy instruction and learning and that can be employed in conducting assessments.
- Analyzing good and bad samples of exams.

	Training Center	Date	Timing
N-15-1	Normal School - Hasbaya	12, 13 , 14 / Sep / 2019	8:30-13:30
N-15-2	Normal School - Nabatieh	20 , 27 / Sep / 2019 - 04 / Oct / 2019	8:30-13:30

**Trainer** : Maha Hijazi

**Remarks** :

**Subject** : English Language

**Title** : **Mastering Reading Comprehension and Avoiding Frustration Levels**

**Target Group** : Teachers of English in cycles 1, 2, and 3.

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : -The trainee will be able to use active techniques to promote reading comprehension skills of learners.

**Description :** How can I help a learner who struggles with reading comprehension? How can I help him/her overcome difficulties and avoid frustration? Most hardworking teachers keep asking such questions every time they want their learners to comprehend a text. This workshop will provide teachers with effective tips and instructions that can serve their target goal. In addition, collaborative activities will be performed for the sake of:

- discussing the factors that affect reading comprehension, such as word decoding and poor developed language skills, cognitive and metacognitive strategies, learners' motivation, levels of engagement and many others.
- practicing activities that enhance comprehending and analyzing different levels of texts, relying on word decoding, depending on creative ways to improve language skills ,and using some cognitive and metacognitive strategies.
- performing activities and simulating situations that mirror reading comprehension difficulties faced by learners, and providing reliable and fruitful solutions to every

	Training Center	Date	Timing
N-16-1	Normal School - Nabatieh	10 , 17 / Jan / 2020	8:30-13:30
N-16-2	Normal School - Hasbaya	24 , 31 / Jan / 2020	8:30-13:30
N-16-3	Normal School - Bent jbeil	7 , 21 / Feb / 2020	8:30-13:30

**Trainer** : Maha Hijazi

**Remarks** :

**Subject** : English Language

**Title** : **How to Avoid Mistakes in Teaching English Language Lessons**

**Target Group** : Teachers of English in cycles 1, 2, and 3.

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Invests the various resources associated with the subject of specialization in his/her professional practices

**Objective** : -The trainee will be able to will be prepared to deliver a better way of teaching, away from making different language mistakes that hinder learning-teaching process and good interactions.

**Description :** This workshop will offer advice for teachers by highlighting and fixing some of the far-too-common teaching mistakes in order to avoid them. Collaborative activities will be performed for the sake of the following points:

- Showing the differences between American and British English and providing examples of different accents and dialects.
- Preparing adequately using measurable verbs and active methods and techniques.
- Correcting misconceptions and fixing a list of common mistakes in speaking and pronunciation.
- Practicing the precise use of phrases, intonation, emphasis, stress and pitch.
- Creating different scenarios in classrooms to highlight different mistakes and various communicating problems while delivering lessons and communicating with students.
- Performing educational activities including idioms, phrasal words, spelling, subject-verb-agreement and troublesome verbs.

	Training Center	Date	Timing
N-17-1	Normal School - Marjeyoun	28 / Feb / 2020 - 06 / Mar / 2020	8:30-13:30

**Trainer** : Maha Hijazi

**Remarks** :

**Subject** : English Language  
**Title** : **Students as Creative and Critical Thinkers**  
**Target Group** : Teachers of English in cycle 3

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : The trainee will be able to use critical thinking in solving some everyday problems as well as in redesigning of instructional units.

**Description** : Stepping outside of the comfort zone of traditional classroom methodologies, Students as Creative and Critical Thinkers enables teachers to enhance their students' critical thinking skills through creative and innovative approaches and thereby help their students succeed, both in the classroom and beyond. Through hands-on activities, teachers will explore the different strategies of how Critical Thinking can be taught and assessed in their classrooms and will receive practical examples of how to develop such a skill in their school context. Teachers will reflect not only on what they observe children doing vis-à-vis critical thinking, but they will explore their own powers of reasoning by working on unfamiliar as well as familiar problems.

	Training Center	Date	Timing
N-18-1	Normal School - Nabatieh	10 , 17 / Jan / 2020	08:30-13:30

**Trainer** : Mona Majzoub

**Remarks** :

**Subject** : English Language  
**Title** : **Students as Creative and Critical Thinkers**  
**Target Group** : English Language Teachers - in the Secondary Cycle

**Domain** : - Teacher Specialized Professional Practice

**Competency** : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** : The trainee will be able to use critical thinking in solving some everyday problems as well as in redesigning of instructional units.

**Description** : Stepping outside of the comfort zone of traditional classroom methodologies, Students as Creative and Critical Thinkers enables teachers to enhance their students' critical thinking skills through creative and innovative approaches and thereby help their students succeed, both in the classroom and beyond. Through hands-on activities, teachers will explore the different strategies of how Critical Thinking can be taught and assessed in their classrooms and will receive practical examples of how to develop such skill in their school context. Teachers will reflect not only on what they observe children doing vis-à-vis critical thinking, but they will explore their own powers of reasoning by working on unfamiliar as well as familiar problems.

	Training Center	Date	Timing
N-19-1	Normal School - Nabatieh	24 , 31 / Jan / 2020	08:30-13:30

**Trainer** : Mona Majzoub

**Remarks** :