

Subject : English Language

Title : **From Reading to Writing in Kindergarten and Grade One Classes**

Target Group : معلّمو/ معلمات الروضة الثالثة والأول أساسي

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:
- Plan writing instruction using five key instructional approaches to writing – modelled, shared, interactive, guided, and independent writing.

Description : Readers and writers are involved in similar activities. Readers establish meaning for groups of words based on their knowledge. Writers take ideas, thoughts, and emotions and transfer them onto paper. Since both reading and writing focus on meaning, development in one reinforces progress in the other: students learn to read and write better when the two processes are linked. In teaching reading and writing, teachers use a balance of instructional approaches; modelling, direct instruction, guided instruction, and facilitation of students' independent learning and practice. Research indicates that young children develop into strong readers and writers when their teachers focus on foundational areas of literacy development and provide intentional literacy experiences.
The workshop examines these foundational areas of literacy development; alphabet letter knowledge/letter recognition, phonological (including phonemic) awareness, letter–sound correspondence (phonics), concepts about print and books, oral

	Training Center	Date	Timing
22-1	Normal School - Tyre	13, 20 , 27 - Sep - 2019 - 04 - Oct - 2019	8:30 - 13:30
22-2	Normal School - Saida	14, 21 , 28 - Sep - 2019 - 05 - Oct - 2019	8:30 - 13:30

Trainer : Claudia Hassan

Remarks :

Subject : English Language

Title : **How to Use Classroom Language in the Math and Science Classes**

Target Group : Math and Science teachers in cycles one and two

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions
- Plans for the teaching and learning process

Objective : By the end of the workshop, teachers will be able to:
- Communicate with the learners in an appropriate and clear language and design new teaching communication situations
- Plan the start and end stages of lessons effectively to use functional English

Description : Teaching and learning mathematics or science depends on language. While mathematics or science is often seen as language free, in many ways learning them fundamentally depends on language. For students still developing their proficiency in the language of the classroom, the challenge is considerable. There are many practical strategies which can help to overcome this barrier. Math and science teachers need to know these instructional strategies that can be used to help students gain access to the language they need to learn; and how they can support students in continually building a deep understanding of language and content. Thus, teachers need to know how to establish classrooms that are supportive of using and learning language. The workshop examines how teachers can:
•provide engagement and discussion opportunities that socialize students to the language of the discipline through structures and routines that develop skill in disciplinary discourse;

	Training Center	Date	Timing
23-1	Normal School - Saida	12, 19 , 26 - Oct - 2019	8:30 - 13:30
23-2	Normal School - Tyre	2, 16 , 23 - Nov - 2019	8:30 - 13:30

Trainer : **Claudia Hassan**

Remarks :

Subject : English Language

Title : **How to Cater for the Students' Different Learning Styles**

Target Group : الحلقين الاولى والثانية

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:
-Understand the different learning styles and can implement best practice strategies into their daily activities, curriculum and assessments.

Description : Students learn faster and more effectively when instruction is matched to their individual preferred styles. Individual learning styles depend on cognitive, emotional and environmental factors, as well as one's prior experience. In other words: everyone's different. It is important for teachers to understand the differences in their students' learning styles, so that they can implement best practice strategies into their daily activities, curriculum and assessments. By the end of the workshop, teachers will become more familiar with what a learning style is, where learning styles come from, and what types of learning styles there are. They will also realize why they should know about learning styles, identify and use different teaching methods and activities that suit different learning styles.

	Training Center	Date	Timing
24-1	Normal School - Saida	30 - Nov - 2019 - 07 - Dec - 2019	8:30 - 13:30
24-2	Normal School - Tyre	14 , 21 - Dec - 2019	8:30 - 13:30

Trainer : Claudia Hassan

Remarks :

Subject : English Language

Title : **How to Help Students Become More Proficient Writers**

Target Group : الحلقين الاولى والثانية

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:
- Use the writing process to help students become lifelong learners and allow them to apply their writing skills to all subjects.

Description : Success in writing greatly depends on a student's attitude, motivation, and engagement. The writing process takes these elements into account by allowing students to plan their writing and create a publishable, final copy of their work of which they can be proud. The session addresses students' need for inspiration for ideas which comes from reading with other techniques, as well as drafting and redrafting their work. Teachers can help their students think carefully about each stage in writing by guiding them through the writing process repeatedly throughout the year and across various content areas.
This workshop explains the writing process and offers practical methods for applying it in the classroom to help students become proficient writers.

	Training Center	Date	Timing
25-1	Normal School - Saida	11 , 18 - Jan - 2020	8:30 - 13:30
25-2	Normal School - Tyre	25 - Jan - 2020 - 01 - Feb - 2020	8:30 - 13:30

Trainer : Claudia Hassan

Remarks :

Subject : English Language

Title : **Teaching Grammar in a More Engaging and Interactive Way; the Indu**

Target Group : معلمو/ معلمات الحلقة الثانية

Domain : - Teacher Specialized Professional Practice

Competency : - Invests the various resources associated with the subject of specialization in his/her profession practices

Objective : By the end of the workshop, teachers will be able to:

- Recognize the difference between teaching grammar explicitly and inductively (implicit learning)
- Plan to teach grammar inductively

Description : Grammar can be motivating and fun! The secret lies in the way it is approached. Grammar has “meaning”. We can make it more meaningful by presenting structures combined with a series of short activities, by using internet, visuals or any tool that might suit our teaching context. Thus, a boring “verb class” can be transformed into an interactive and motivating one.

Teachers often rely on a deductive approach, one in which a grammar target is presented in a lecture format with follow-up practice in the form of drills and exercises. While this method certainly has its place in the language classroom, an inductive approach is a more engaging and effective way for students to acquire grammatical structures. In an inductive approach, students analyze examples of a target structure and attempt to figure out the rules on their own. In this workshop both methods will be addressed, with the focus on why an inductive method works so well in today’s language classroom. Participants will be presented with creative ways to teach

	Training Center	Date	Timing
26-1	Normal School - Tyre	8 , 15 - Feb - 2020	8:30 - 13:30
26-2	Normal School - Saida	22 , 29 - Feb - 2020	8:30 - 13:30

Trainer : Claudia Hassan

Remarks :

Subject : English Language

Title : **Strategies for Deepening Comprehension and Writing Testing Items**

Target Group : الحلقة الأولى والحلقة الثانية

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:
- Implement comprehension strategies in their lesson plans and write testing items to test comprehension

Description : The development of flexible approaches to the teaching of comprehension strategies help students become better thinkers and readers. Students must use a wide range of strategies to help them interpret, evaluate, analyze, synthesize, acquire a new perspective and use information in a new situation. Hence, students need to be taught well validated strategies to construct meaning from texts. The workshop will describe a number of strategies to help students comprehend and remember texts, and train them eventually to know how to use the strategies on their own and comprehend any text they encounter particularly in the official exams.
The workshop will also deal with how to write testing items to assess students' comprehension of texts particularly Grade 9 official exams.

	Training Center	Date	Timing
27-1	Normal School - Tyre	7 , 14 - Mar - 2020	8:30 - 13:30
27-2	Normal School - Saida	21 , 28 - Mar - 2020	8:30 - 13:30

Trainer : Claudia Hassan

Remarks :

Subject : English Language

Title : **Teaching with Technology: Tools and strategies to improve student**

Target Group : English language Teacher – Cycle 4

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:
- Implement an array of technology tools to enhance their language teaching practices and improve students' learning and engagement.

Description : This workshop is best tailored to teachers who want to promote a contemporary learner-centered approach to language learning, which fully embraces the opportunities provided by ICT tools. The workshop enables teachers to integrate ICT tools in their teaching in a productive and reflected manner. Attitudes towards technology in teaching are discussed in an open and safe environment that encourages the exchange of pedagogical attitudes, practices and classroom experiences.
One of the main strengths of the workshop is the provision of numerous opportunities to share best practices and know-how. The approach of the workshop is constructive, and builds on the experience of the participants. Different technology tools will be explored, including but not limited to: Plickers, Socrative, kahoot, Quizlet, Padlet ,Google classroom....
Throughout the workshop, technology will be presented as a means to an end, which

	Training Center	Date	Timing
28-1	Normal School - Saida	21 , 28 - Feb - 2020	8:30 - 13:30
28-2	Normal School - Tyre	6 , 13 - Sep - 2019	8:30 - 13:30
28-3	Normal School - Tyre	3 , 24 - Apr - 2020	8:30 - 13:30

Trainer : **Mona Majzoub**

Remarks : Teachers are encouraged to bring their laptops and to have google account login credentials.

Subject : English Language
Title : **Students as Creative and Critical Thinkers**
Target Group : English Language Teachers - of cycles 2 and 3

Domain : - Teacher Specialized Professional Practice

Competency : - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

Objective : By the end of the workshop, teachers will be able to:

- Form a basic concept of critical thinking and why it is essential to the mastery of content and effective day-to-day problem solving.
- Form a basic concept of the affective and cognitive principles and strategies

Description : Stepping outside of the comfort zone of traditional classroom methodologies, Students as Creative and Critical Thinkers enables teachers to enhance their students' critical thinking skills through creative and innovative approaches and thereby help their students succeed, both in the classroom and beyond. Through hands-on activities, teachers will explore the different strategies of how Critical Thinking can be taught and assessed in their classrooms and will receive practical examples of how to develop such skill in their school context. Teachers will reflect not only on what they observe children doing vis-à-vis critical thinking, but they will explore their own powers of reasoning by working on unfamiliar as well as familiar problems.

	Training Center	Date	Timing
29-1	Normal School - Saida	29 - Nov - 2019 - 06 - Dec - 2019	8:30 - 13:30
29-2	Normal School - Tyre	11 , 18 - Oct - 2019	8:30 - 13:30
29-3	Normal School - Tyre	6 , 13 - Mar - 2020	8:30 - 13:30

Trainer : **Mona Majzoub**

Remarks :

Subject : English Language
Title : **Grading Smarter NOT Harder**
Target Group : English Language Teacher's Cycles II and III

Domain : - Teacher Specialized Professional Practice

Competency : - Develops various evaluation methods and strategies

Objective : By the end of the workshop, teachers will be able to:
- Identify and explore the best assessment strategies that motivate their students and help them learn better.

Description : Grading Smarter NOT Harder is designed for every teacher who wants his/her grades to contribute to, rather than hinder, students' success. We will explore an array of assessment strategies that can address what really matters: Student understanding of content. Practical examples and strategies will be offered for:

- 1.Ensuring that grades measure what students know without penalizing them for factors outside their control.
- 2.Critically examining the fairness and effectiveness of grading homework assignments.
- 3.Designing and distributing unit plans that make assessment criteria crystal-clear to students.

	Training Center	Date	Timing
30-1	Normal School - Saida	13 , 20 - Dec - 2019	8:30 - 13:30
30-2	Normal School - Tyre	15 , 23 - Nov - 2019	8:30 - 13:30
30-3	Normal School - Tyre	20 , 27 - Mar - 2020	8:30 - 13:30

Trainer : **Mona Majzoub**

Remarks :