**Subject** : English Language

Title : The Significance of Summative Assessment

Target Group: Teachers of English

Domain : - Teacher Specialized Professional Practice

Competency: - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

: To design English assessment tools that target the curricula requirements **Objective** 

Description: Summative evaluation is essential to assess skill acquisition, academic achievement and the quality of learning at the end of a chapter, term or school year. It will give teachers the chance to evaluate the learning outcomes, set action plans, and take decisions.

> In this workshop, trainees will design and create effective and efficient evaluation tools based on specific criteria and official standards to measure the achievement of learning objectives.

T-88

	Training Center	Date	Timing
88-1	Normal School - Halba	12, 19 , 26 / Oct / 2019	8:30 - 13:30
88-2	Normal School - Zgharta	7, 14, 21 / Dec / 2019	8:30 - 13:30

Trainer	: Claudia Youssef
Remarks	:

Subject : English Language

Title : A Productive Learning-centered Environment

Target Group: Teachers of English

Domain : - Teacher Specialized Professional Practice

Competency: - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** 

: To plan for effective learning-centered language classrooms based on the teaching context and on learners' age groups, profiles, and needs

Description:

This workshop will give teachers the chance to write SMART objectives and adapt textbook material to match students' different needs and interests. The participants will analyze target language and textbook material, as well as plan how to teach productive, receptive, and integrated skills. They will interactively create their own feedback guidelines to describe details, offer interpretations, come up with generalizations, and set a specific action plan for future lessons. They will collaboratively develop a positive attitude to constructive feedback for the sake of enhancing the learning process.

T-89

	Training Center	Date	Timing
89-1	Normal School - Tripoli	11, 18 , 25 / Jan / 2020	8:30 - 13:30
89-2	Normal School - Kosba	15, 22 , 29 / Feb / 2020	8:30 - 13:30

Trainer	: Claudia Youssef
Remarks	:

**Subject** : English Language

Title : Using Audio Visual Aids in English Language Teaching

Target Group: Teachers of English

Domain : - Teacher Specialized Professional Practice

Competency: - Employs a variety of teaching and learning methods based on the theories and concepts of learning and teaching appropriate to the learning styles of the various learners and on his/her training acquisitions

**Objective** 

: To use audio visual aids as content-based material to enhance oral and written communication skills and achieve more productive learning outcomes

Description: This workshop will give teachers the chance to use audio visual aids and multisensory material efficiently to motivate learners and engage them in an interactive learning environment. This will help develop effective communication skills and ensure better language acquisition.

> The trainees will design and explore a gallery of audio visual aids that will stimulate learners to use the English language interactively.

T-90

	Training Center	Date	Timing
90-1	Normal School - Zgharta	14 , 28 / Mar / 2020 - 04 / Apr / 2020	8:30 - 13:30
90-2	Normal School - Sir	2, 9 , 16 / May / 2020	8:30 - 13:30

Trainer	: Claudia Youssef
Remarks	: