

Subject : English Language
Title : **Helping Students Write Error-free Essays**
Target Group : Teachers of English Language in cycle 3 and 4

Domain : - Teacher Specialized Professional Practice

Competency : - Develops various evaluation methods and strategies

Objective : By the end of the training session, trainees will be able to develop the necessary tools for planning a writing lesson

Description : Teachers complain that learners hate essay writing ,and progress in learners performance is below expectations . While writing, learners make common errors in grammar, spelling punctuation etc. Teachers score essays differently, and might not give the needed feedback to meet learners needs.
Therefore, this training workshop aims to help teachers and learners overcome these obstacles by:

- analyzing samples of learners essays
- identifying types of errors
- applying strategies to minimize writing errors,
- developing checklists for self-assessment for narrative, expository and argumentative essays,
- applying strategies to organize ideas and edit an essay
- devising a sample instructional plan for teaching writing.

	Training Center	Date	Timing
25-1	Normal School-Baakline	7 , 14 / Sep / 2019	8:30-13:30

Trainer : Najwa Jreidiny

Remarks :

Subject : English Language

Title : **New Specifications for Test design in English Language-grade 9**

Target Group : Teachers of English Language in cycle 3

Domain : - Teacher Specialized Professional Practice

Competency : - Develops various evaluation methods and strategies

Objective : By the end of the training session, trainees will be able to design a test based on the new specifications.

Description : Teachers of grades nine and twelve find some difficulty in applying new specs in test design and pose many questions while preparing their students to the new specifications. They also find adapting a text to students level, crafting test items and writing two prompts on the same theme a challenging task. Students struggle in writing correct answers to reading comprehension questions and essay writing. This training workshop will help teachers overcome the difficulties in designing a test using new specification. It will include a discussion on the new test specifications, analyzing a model exam, applying strategies for adapting text to students level, group work to design a sample test based new specs , applying strategies for creating a prompt for different types of essay, scoring an exam and applying criteria for writing model answers for answer key

	Training Center	Date	Timing
26-1	Normal School-Aley	21 , 28 / Sep / 2019	8:30-13:30

Trainer : Najwa Jreidiny

Remarks :

Subject : English Language

Title : **New Specifications for Test design in English Language-grade 12**

Target Group : Teachers of English Language in the Secondary

Domain : - Teacher Specialized Professional Practice

Competency : - Develops various evaluation methods and strategies

Objective : By the end of the training session, trainees will be able to design a test based on the new specifications.

Description : Teachers of grades nine and twelve find some difficulty in applying new specs in test design and pose many questions while preparing their students to the new specifications. They also find adapting a text to students level, crafting test items and writing two prompts on the same theme a challenging task. Students struggle in writing correct answers to reading comprehension questions and essay writing. This training workshop will help teachers overcome the difficulties in designing a test using new specification. It will include a discussion on the new test specifications, analyzing a model exam, applying strategies for adapting text to students level, group work to design a sample test based new specs , applying strategies for creating a prompt for different types of essay, scoring an exam and applying criteria for writing model answers for answer key

	Training Center	Date	Timing
27-1	Normal School-Aley	5 , 12 / Oct / 2019	8:30-13:30

Trainer : Najwa Jreidiny

Remarks :

Subject : English Language

Title : **Technology Makes Test Design Easy**

Target Group : Teachers of English Language in cycle 3 and 4

Domain : - Teacher Specialized Professional Practice

Competency : - Invests the various resources associated with the subject of specialization in his/her professional practices

Objective : By the end of the training session, trainees will be able to use technology to design formative and summative tests.

Description : Teachers face difficulties while preparing their tests. It is a time-consuming task that requires crafting valid testing items for assessing reading comprehension skills in addition to creating prompts for writing tasks. Teachers have to deal with the challenging task of finding appropriate texts for assessment,, turning website content into testing material ,and finding testing resources that meet the specific needs of learners.

This training workshop will help teachers use technology to deal with these difficulties:

- It will include a discussion of the concept of assessment in reading and writing skills,
- collaborative work to evaluate and use websites and online resources,
- select and adapt material for testing purposes,
- and design a full exam in reading comprehension based on planned objectives.

	Training Center	Date	Timing
28-1	Normal School-Beirut - Bir Hassan	19 , 26 / Oct / 2019	8:00-13:00

Trainer : Najwa Jreidiny

Remarks :