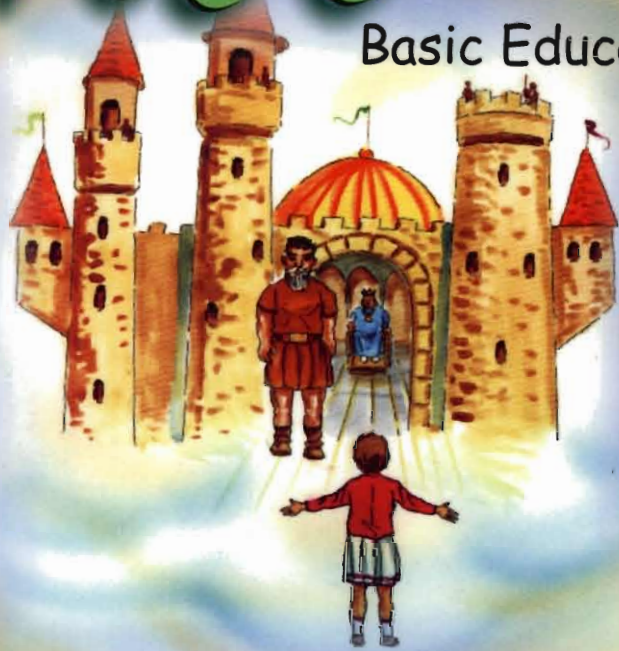


# Let's learn together

Grade 3

Basic Education

Part 1



**SPECIMEN**  
غير مختص للبيع

Educational Center for Research and Development



National  
Textbook

New Curricula



# Republic of Lebanon

Ministry of Education and Higher Education

## LET'S LEARN TOGETHER

**Basic Education**

Grade Three

**PART I**

Center for Educational Research and Development





National  
Textbook

**New Curricula**



General Executive  
**Samya Abou Hamad**



# LET'S LEARN TOGETHER

**Basic Education**

Grade Three

**PART I**

**Rosie Ghannaj Khoury** (Coordinator)

**Elie Ghazal**

**Kathleen Kabbani**

**Juhayna Yakzan**

Center for Educational Research and Development



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# The National Textbook Project

By issuing the textbooks for the third year of each educational cycle, the Educational Center for Research and Development will have completed the third and last installment of books called for by the New Curricula. We are placing these books in the hands of students with the great hope that we are moving, step by step, toward the goal of acquiring sound learning, using sophisticated educational means and up-to-date methodology that encourage and reinforce individual thinking and research, acquisition of skills, development of ethical and national attitudes, the feeling of national belonging as well as the feeling of belonging to humanity at large.

The on-going revolution in information, communication and educational-aids technology has undoubtedly limited the role of the textbook and lowered the rank it used so recently to occupy. However, in our society and in many other societies, the textbook remains the basic means of education, and it is our duty to exert our utmost effort and care to come up with the best product as to form and content. Yet we should not lose sight of the fact that the textbook is not sufficient by itself but should rather be used as a stepping stone to access other sources of information. What is important is to keep a clear vision and maintain the right course toward our objective. The means should not turn into the end and the student should always remain the focus of the learning/teaching process.

No one ignores or denies the fact that textbook writing requires very high academic and educational qualifications and very wide field experience. The authors committees undeniably possess such qualities. Yet the textbooks of the last two years contained some negative aspects. Such is the nature of human work, no matter how good the intentions or how great the effort extended. Here constructive criticism constitutes a real contribution to raising the standard of authorship, minimizing errors and filling gaps. We say that, with all due appreciation and respect to all those who have contributed to the success of this project.

The Educational Center for Research and Development is embarking this year on a process of evaluating the New Curricula and related textbooks, teacher training courses and student achievement. This is a natural and necessary step now that the new system has been put into effect. This process aims at identifying the curricular objectives that have been achieved as well as those that have not been achieved, with a view to proceeding with the positive aspects and correcting the negative ones.

As part of this correction process, we plan to review the versions that have been issued in order to secure good textbooks for our students, who always deserve the best.

**March 13, 2000**

**President, Center for Educational  
Research and Development**

**Nemer FRAYHA**





# Introduction

*Let's Learn Together* III, which is designed to cover 210 teaching hours, consists of the following components: a student's book, a workbook, a teacher's book, audio cassettes and instructional materials.

## Student Book

The student's book is comprised of five thematic units and each unit is subdivided into lessons, each of which focuses on a subtopic of the unit theme. The different themes are supported by literacy-rich materials that may help the young learners acquire the foreign language and communicate in it. Every unit brings down a variety of content-area topics as well as stories, songs, poems, etc., designed to integrate the different language arts skills and to develop the critical thinking of the child. The purpose of the colorful illustrations in the book is to capture the students' imagination and encourage them to go beyond the text. Throughout the book, students are introduced to the text mascot, The Magic Carpet that travels with Grade Three students to explore the world and its inhabitants.

## Workbook

The workbook is designed to provide practice, reinforcement and enrichment to the lessons in the student's book. The exercises in the workbook are intended to help students build vocabulary, comprehension, sentence structure and free writing. The exercises also offer a pattern of on-going assessment of the target language learning objectives.

## Teacher's Book

The teacher's book is carefully planned and equipped with a variety of instructional ideas. The suggestions in it are intended to give teachers

a wide range of choices and to provide options that support daily instruction. To focus on real meaningful learning, the book suggests enjoyable activities that help the teacher create the suitable learning environment. All the activities encourage pair or group work that enables the students to develop social and academic skills. Moreover, each lesson opener lists its thematic and learning objectives and provides a listing of new vocabulary and instructional materials needed for the lesson.

## **Audiocassettes**

The purpose of including the audiocassettes that contain songs, poems, chants, stories and conversations is to provide students with opportunities to develop their listening comprehension and to increase their exposure to near-native accent.

## **Instructional Materials**

Posters, word-cards and pictures have been designed for use with *Let's Learn Together* III. The purpose of these instructional materials is to allow the students a springboard for expression and to offer them practice in multiple learning endeavors: recognition and sequencing of words, reading/speaking practice, matching of sentences with pictures, etc.

Thus, *Let's Learn Together* III is an English course that leads students to discover concepts and try on language patterns in different situations. It is set to arouse the students' interest in the language and to help them meet their learning needs.

**The Authors.**

# Table of Contents

## Unit One:

### ● Lesson 1:

## CARING FOR OUR WORLD ..... 12

### The World We Live In..... 12

- Up, Up Let's Fly..... 12

- Not Another Hot Day on Palm Beach..... 14

- Maps..... 22

### ● Lesson 2:

### Let's Keep Our Environment Clean..... 24

- A Difficult Landing..... 24

- Seeking Solutions to Water Pollution..... 27

- Grade Three Gazette - A Clean Mountain..... 30

### ● Lesson 3:

### Let's Recycle Our Trash..... 32

- The Journey of an Empty Soda Pop Bottle..... 32

- Reduce, Reuse, Recycle Paper..... 35

### ● Lesson 4:

### Let's Save Our Forests..... 38

- The Mystery of the Missing Trees..... 38

- The Trees That Built a Ship..... 43

- Trees — The Lungs of the World..... 45

### ● Lesson 5:

### Let's Care for the Endangered Animals..... 47

- Dan Quail..... 47

- Endangered Animals..... 51

### ● Lesson 6:

### How We save Our Atmosphere..... 54

- Rana Visits the Ozone Kingdom..... 54

- Who Gives Earth Its Life?..... 58

## Unit Two:

### ● Lesson 7:

## CARING FOR OURSELVES..... 62

### Health Habits and Nutrition..... 62

- Mrs. Gobble's Good Appetite..... 62

- Healthy Bodies..... 63

- Five Tips to Stay Healthy..... 65

|             |  |           |
|-------------|--|-----------|
| ● Lesson 8: | <b>Cleanliness and Oral Hygiene.....</b> | <b>68</b> |
|             | - Taking Care of Our Teeth.....          | 68        |
|             | - The Invasion of the Bacteria.....      | 70        |
| ● Lesson 9: | <b>Rights of the Child.....</b>          | <b>74</b> |
|             | - Cinderella Tells Her Story.....        | 74        |
|             | - Munilal.....                           | 77        |
|             | - Craig Kielburger.....                  | 78        |

### **Unit Three: EXPLORING HOLIDAYS AROUND THE WORLD.. 80**

|              |   |           |
|--------------|---|-----------|
| ● Lesson 10: | <b>Yew Year's Eve Around the World.....</b> | <b>80</b> |
|              | - Holidays.....                             | 80        |
|              | - Gung Hay Fat Choy.....                    | 81        |
|              | - New Year's Eve Around the World.....      | 86        |
| ● Lesson 11: | <b>Eid El Fitr and Eid El Adha.....</b>     | <b>90</b> |
|              | - A Wish to Share the Joy.....              | 90        |
|              | - Abraham.....                              | 94        |
|              | - Pilgrimage.....                           | 95        |
| ● Lesson 12: | <b>Christmas and Easter.....</b>            | <b>97</b> |
|              | - Christmas Here and Christmas There.....   | 97        |
|              | - Christmas Traditions.....                 | 98        |
|              | - Why Colored Eggs?.....                    | 102       |
|              | - Making Colored Eggs.....                  | 104       |
|              | - Lost Eggs.....                            | 106       |
|              | - Surprise.....                             | 109       |

### **Unit Four: EXPLORING ARTS AROUND THE WORLD.... 110**

|              |                                       |            |
|--------------|---------------------------------------|------------|
| ● Lesson 13: | <b>Music and Singing.....</b>         | <b>110</b> |
|              | - Vanessa Mae.....                    | 110        |
|              | - Amir.....                           | 113        |
|              | - How to Make a Xylophone.....        | 116        |
|              | - How to Make a Maraca.....           | 118        |
| ● Lesson 14: | <b>Music and Movement.....</b>        | <b>119</b> |
|              | - Feel the Music! Feel the Beat!..... | 119        |

|                   |   |            |
|-------------------|---|------------|
|                   | - Wordless Poetry: Ballet.....                  | 120        |
|                   | - Folkdance Festival: An Eyewitness Report..... | 123        |
| ● Lesson 15:      | <b>Handicrafts and Pottery.....</b>             | <b>130</b> |
|                   | - A Gift from Lebanon.....                      | 130        |
|                   | - Pure Silk.....                                | 133        |
|                   | - Dani's Vase.....                              | 134        |
| ● Lesson 16:      | <b>Painting.....</b>                            | <b>136</b> |
|                   | - Tomie de Paola.....                           | 136        |
|                   | - Wajih.....                                    | 138        |
|                   | - A Visit to the Art Gallery.....               | 142        |
| <b>Unit Five:</b> | <b>EXPLORING THE MYSTERIES.....</b>             | <b>146</b> |
| ● Lesson 17:      | <b>Oceans and Desert Islands.....</b>           | <b>146</b> |
|                   | - In the Ocean World.....                       | 146        |
|                   | - Be Brave! We'll Survive.....                  | 150        |
| ● Lesson 18:      | <b>Deserts Around the World.....</b>            | <b>156</b> |
|                   | - Crawl Back Under Your Rock.....               | 156        |
|                   | - Desert Life.....                              | 158        |
|                   | - Walk Across the Sahara.....                   | 159        |
| ● Lesson 19:      | <b>Jungles and Rainforests.....</b>             | <b>161</b> |
|                   | - The World's Treasure Chest.....               | 161        |
|                   | - My Words Are Not Enough.....                  | 165        |
|                   | - The Missing Shells.....                       | 171        |
| ● Lesson 20:      | <b>Let's Wrap Up Together.....</b>              | <b>175</b> |
|                   | - A Flight to Remember.....                     | 175        |

|                      |            |
|----------------------|------------|
| <b>Glossary.....</b> | <b>180</b> |
|----------------------|------------|