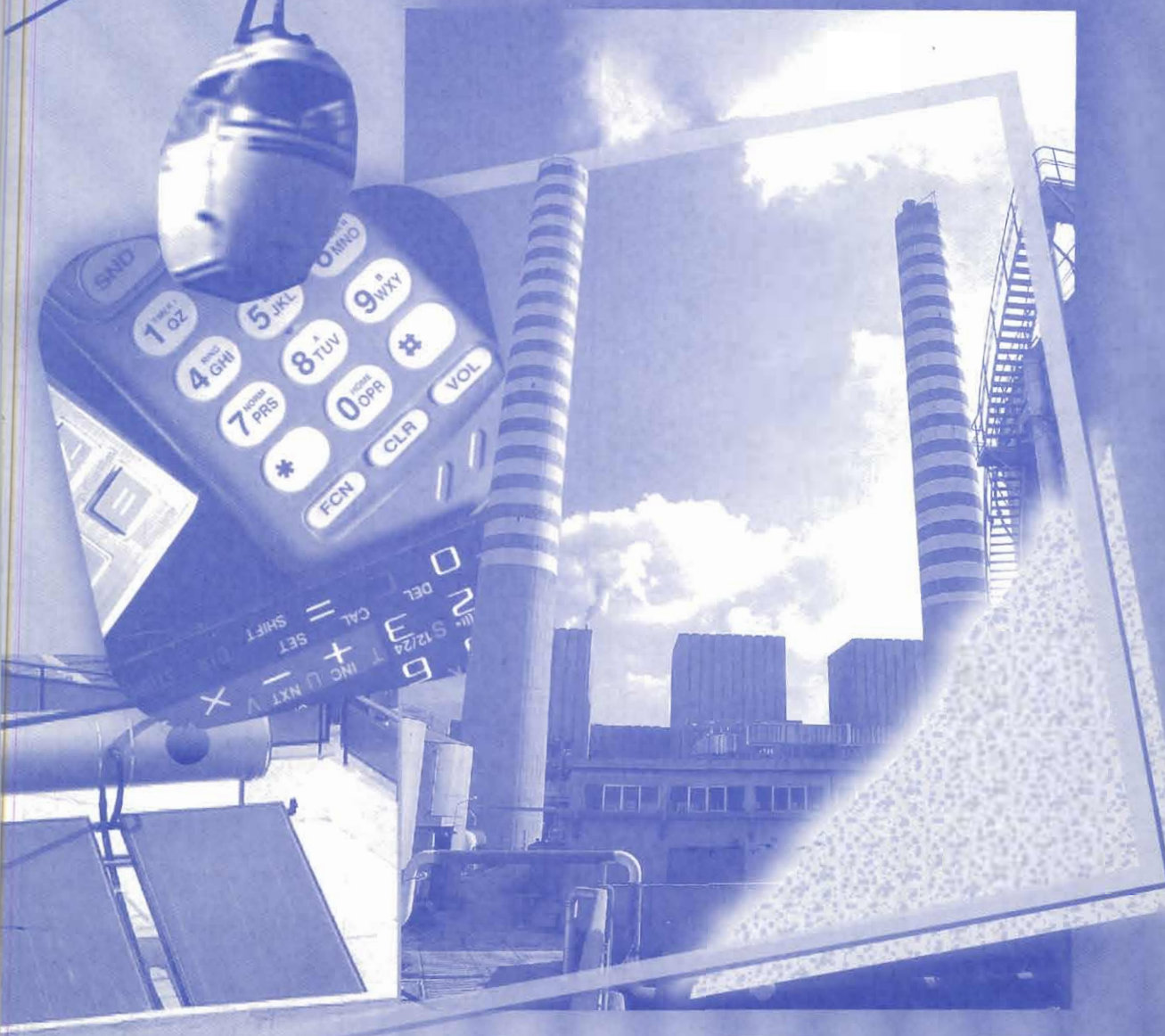


# TECHNOLOGY

BASIC EDUCATION - GRADE **6**

## Teacher's Guide



# Republic of Lebanon

Ministry of National Education, Youth and Sports

## TECHNOLOGY

Teacher's Guide

Basic Education

Grade SIX



National  
Textbook

Educational Center for Research and Development

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Teacher's Guide

**Basic Education**

Grade Six

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# The National Textbook Project

By issuing the textbooks for the third year of each educational cycle, the Educational Center for Research and Development will have completed the third and last installment of books called for by the New Curricula. We are placing these books in the hands of students with the great hope that we are moving, step by step, toward the goal of acquiring sound learning, using sophisticated educational means and up-to-date methodology that encourage and reinforce individual thinking and research, acquisition of skills, development of ethical and national attitudes, the feeling of national belonging as well as the feeling of belonging to humanity at large.

The on-going revolution in information, communication and educational-aids technology has undoubtedly limited the role of the textbook and lowered the rank it used so recently to occupy. However, in our society and in many other societies, the textbook remains the basic means of education, and it is our duty to exert our utmost effort and care to come up with the best product as to form and content. Yet we should not lose sight of the fact that the textbook is not sufficient by itself but should rather be used as a stepping stone to access other sources of information. What is important is to keep a clear vision and maintain the right course toward our objective. The means should not turn into the end and the student should always remain the focus of the learning/teaching process.

No one ignores or denies the fact that textbook writing requires very high academic and educational qualifications and very wide field experience. The authors committees undeniably possess such qualities. Yet the textbooks of the last two years contained some negative aspects. Such is the nature of human work, no matter how good the intentions or how great the effort extended. Here constructive criticism constitutes a real contribution to raising the standard of authorship, minimizing errors and filling gaps. We say that, with all due appreciation and respect to all those who have contributed to the success of this project.

The Educational Center for Research and Development is embarking this year on a process of evaluating the New Curricula and related textbooks, teacher training courses and student achievement. This is a natural and necessary step now that the new system has been put into effect. This process aims at identifying the curricular objectives that have been achieved as well as those that have not been achieved, with a view to proceeding with the positive aspects and correcting the negative ones.

As part of this correction process, we plan to review the versions that have been issued in order to secure good textbooks for our students, who always deserve the best.

**March 13, 2000**

**President, Educational Center for  
Research and Development**

**Nemer FRAYHA**

# CONTENTS

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## Preface

---

- *Technology education* page 7
- *Technology education at the Cycle 2 (primary level)* 9

## Theme 1. FOOD AND AGRONOMY

---

- Card 01* 1.1 *Cheese* 21
- Card 02* 1.2 *Pruning and grafting* 25
- Card 03* 1.3 *Drip irrigation* 31

## Theme 2. ELECTRICITY AND MAGNETISM

---

- Card 04* 2.1 *Simple electric motor* 35
- Card 05* 2.2 *Production of electricity* 39

## Theme 3. MECHANICS

---

- Card 06* 3.1 *Chain transportation* 45
- Card 07* 3.2 *The speed of wind: Anemometer* 53

## Theme 4. DIVERSE TECHNIQUES

---

- Card 08* 4.1 *Bridges* 61
- Card 09* 4.2 *Montgolfier balloon* 67
- Card 10* 4.3 *Simple parachute* 73
- Card 11* 4.4 *The telephone* 79
- Card 12* 4.5 *Crystal Formation* 85
- Card 13* 4.6 *Lenseless photography: Holography* 91
- Card 14* 4.7 *Mini solar collector* 99
- Card 15* 4.8 *Mini solar heater* 105

## Theme 5. MEANS OF TRANSPORT

---

- Card 16* 5.1 *The cable car* 107