

On Your Own

Basic Education
Grade Eight

English as a second
Foreign Language



National
Textbook

New CURRICULA

Republic of Lebanon

Ministry of Education and Higher Education


ON YOUR OWN

English as a Second Foreign Language





Basic Education
Grade Eight

Center for Educational Research and Development





General Executive
Samia Abou Hamad





ON YOUR OWN

English as a Second Foreign Language 

Basic Education
Grade Eight

Carol Ann Kfouri (Coordinator)
Jocelyne Hajj Bahous
Katherine Epps Rizk

Center for Educational Research and Development

 **Librairie du Liban Publishers** SAL

Acknowledgments

The Center for Educational Research and Development expresses its thanks and appreciation to Dar Assayad for its cooperation in contributing the required pictures.

Technical Preparation: Technical Team ■ CERN

Illustrations: Graphics Team ■ CERN

Production and Distribution: ♣ Librairie du Liban *Publishers* SAL

Printing : By Typopress

© CERN 1999, Sin-EI-Fil, Lebanon, P.O.Box: 55264

All Rights Reserved for CERN

7th impression 2008

Together We Build Through Education!

The Center for Educational Research and Development (CERD) has embarked on an extensive workshop for assessing and developing the educational framework and curricula which have been placed into effect more than three years ago. With full realization of the fact that the educational cycle must continue normally through its components, and until the development process attains its aspired objectives, we are placing in the hands of students, teachers and directors of public schools, this corrected version of textbooks issued by CERD as part of the National Textbook Series.

This version is an interim stage incorporating the corrected typographical and linguistic errors discovered by CERD specialists as well as teachers and students through their daily dealings with the books. The process of assessment and development of the framework and curricula will take into consideration all the comments that have been made, or will be made, in this regard.

It is expected that once the curricula are developed and aligned with the general and specific objectives set for them, the textbooks will be realigned with the new curricular and framework requirements, including tying the content of a course to the number of teaching hours set for it during the school year, taking into consideration vertical alignment within the same course as well as the horizontal alignment with the rest of the courses.

I take this opportunity to invite all school administrators, teachers and students and all officials concerned in public and private schools alike, to promptly send their comments on these curricula and books as their contribution to enrichment of this momentous national process.

This workshop, which was launched under the kind sponsorship of His Excellency the Minister of Education and Higher Education in implementation of Decree No. 10227 embodying the educational curricula and their objectives, fits in with CERD's proclaimed new motto "Together We Build Through Education".

It is our earnest desire to see this national, all-inclusive workshop attracting the greatest amount of interest and participation to define the safest and soundest educational options that directly affect our children, as we vow to continually modernize education and develop its ways and means to keep abreast of modern developments and progress in science and technology.

Dr. Leila MALEEHA
President CERD

Table of Contents

Themes	Number of periods	Lesson Title	Page
UNIT 1 Adolescence	6 →	L1 We're Back at School L2 Who Does What? L3 Are You as Forgetful as Hani Is?	14 20 25
UNIT 2 Nutrition	6 →	L1 An Apple A Day keeps the Doctor Away L2 Mr. Universe L3 He's Very Fat and He's Too Lazy	30 35 39
UNIT 3 Table Manners	6 →	L1 Are We Polite? L2 You Can Take Me Anywhere L3 More Do's and Don'ts	44 50 56
UNIT 4 Transportation	6 →	L1 Plane or Train? L2 A letter Home L3 The Treasure Hunt	62 68 72
UNIT 5 My Country	6 →	L1 What Do You Know About Lebanon? L2 What Was It Like in the Past? L3 What Do You Know About the Future?	76 80 85
UNIT 6 Pollution	6 →	L1 Someone Should Do Something L2 Don't Be a Litterbug L3 Pollution Can Be Wiped Out	90 95 101
UNIT 7 Entertainment	6 →	L1 That's Entertainment L2 Let's Go out to the Movies L3 Entertainment and Sport	106 110 114
UNIT 8 Handicrafts	6 →	L1 Have You Ever Made Clay People? L2 Is It a Fashion Show or a Costume Party? L3 What Do You Do in Your Free Time?	120 125 129
UNIT 9 Science Fiction	6 →	L1 Fact or Fiction L2 Fantasy World L3 Robots	134 139 143