

On Your Own

Basic Education
Grade Eight

English as a Second
Foreign Language

WORKBOOK



National
Textbook

New CURRICULA

SPECIMEN



Republic of Lebanon
Ministry of Education and Higher Education

■
ON YOUR OWN
English as a Second Foreign Language ■
Workbook



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National Center for Educational Research and Development

New Curricula



General Executive
Samia Abou Hamad



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Table of Contents

<i>Themes</i>	<i>Number of Periods</i>	<i>Lesson Title</i>	<i>Page</i>
UNIT 1 Adolescence	6	L1 We're Back at School L2 Who Does What? L3 Are You as Forgetful as Hani Is?	7 9 11
UNIT 2 Nutrition	6	L1 An Apple a Day Keeps the Doctor Away L2 Mr. Universe L3 He's Very Fat and He's Too Lazy	16 19 22
UNIT 3 Table Manners	6	L1 Are We Polite? L2 You Can Take Me Anywhere L3 More Do's and Don'ts	25 28 31
UNIT 4 Transportation	6	L1 Plane or Train? L2 Write Me a Letter L3 The Treasure Hunt	35 38 41
UNIT 5 My Country	6	L1 What Do You Know About Lebanon? L2 What Was It Like in the Past? L3 What Do You Know About the Future?	46 49 53
UNIT 6 Pollution	6	L1 Someone Should Do Something L2 Don't Be a Litterbug L3 Pollution Can Be Wiped out	60 63 65
UNIT 7 Entertainment	6	L1 That's Entertainment L2 Let's Go out to the Movies L3 Entertainment and Sport	70 74 78
UNIT 8 Handicrafts	6	L1 Have You Ever Made Clay People? L2 Is It a Fashion Show or a Costume Party? L3 What Do You Do in Your Free Time?	85 88 91
UNIT 9 Science Fiction	6	L1 Fact or Fiction L2 Fantasy World L3 Robots	97 100 104

Introduction

The Workbook consists of exercises which reinforce what the students have practiced in class. These exercises are an integral part of the lesson plan and should, theoretically, be given in the context of the lesson. If, however, the class is not able to finish all the exercises in the time allotted, these exercises can be done at home.

When the exercises are done in class, the students should receive immediate feedback at the end of each exercise. Teachers should circulate in the classroom and check on students' progress.

Exercises which appear in the Workbook allow the students to use and reinforce the vocabulary they have learned in context. Students are encouraged to clarify the meanings of the new vocabulary and to use them in sentences. Grammar rules which are exposed in the Student Book are also reinforced in the Workbook. In most units, the tapescripts students will hear in the Listening section are reproduced as an exercise in the Workbook. This allows the students to read the information they have acquired through listening.

Finally, at the end of each unit, the students will be asked to do the Test Your Knowledge section in class. This section is a halfhour round-up of the whole unit and includes the basic vocabulary and grammatical rules taught in the unit. These tests do not replace progress tests. They are a guide for both the student and teacher. The student is able to see his strong and weak points at the end of each unit and the teacher is able to gauge what material must be reviewed before a progress test is given.