

المادة : لغة إنكليزية الشهادة : الثانوية العامة الفرع : الاجتماع والاقتصاد نموذج رقم (1) المدة : ساعتان ونصف	الهيئة الأكاديمية المشتركة قسم: اللغة الإنكليزية وآدابها	 المركز العربي للبحوث والتطوير
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نموذج مسابقة (يراعي تعليق الدروس والتوصيف المعدل للعام الدراسي 2016-2017 وحتى صدور المناهج المطورة)

Part One: Reading Comprehension

(Score: 12/20)

Read the selection below about the problem of child abuse and its risk factors and then answer the questions that follow.

Save the Children

1 For a long time, child abuse has been recorded in literature, art and science in many parts of the world. Reports on children killing, abandonment and other forms of violence against children date back to ancient civilizations. The historical record is also filled with reports on weak and malnourished children cast out by families. For a long time also, there have been groups of professionals who have advocated the protection of children.

2 A greater understanding of risk factors can help professionals working with children and families identify high-risk situations so they can **intervene** appropriately. Research has uncovered a number of risk factors or attributes commonly associated with maltreatment. Children in families and environments where these factors exist have a higher probability of experiencing maltreatment. However, research has emphasized that while certain factors are usually present among families where maltreatment occurs, this does not mean that the presence of these factors necessarily leads to child abuse.

3 Sociologists have revealed a number of causal factors in child abuse. One is the intergenerational transmission of violence. Parents are likely to abuse their children if they have **acquired** in their childhood that it is alright to use violence in dealing with child-rearing problems. This learning may **emerge** from the experience of being abused as children.

4 Actually, research has shown that eighty six percent of child-abusing parents have been abused themselves, while only three percent of non-abusing parents had the same experience in the past. A history of the abuser being abused is only one of the causal influences in child abuse and not its only cause. The other learnt influence – the legitimacy of using violence to deal with problems- also comes from having observed, as children, how parents and other significant adults use violence to express anger or to deal with marital problems. This explains why researchers often find that the child abusers are more likely than non-abusers to have been raised in homes with a great deal of marital conflict and violence.

5 Another contributing factor to child abuse is some social traditions that view harsh physical punishment as a proper way of disciplining children. Many parents **resort** to physical punishment in an attempt to correct a child's misbehavior. Yet, the problem is that physical punishment like spanking or slapping might spill over into child abuse such as punching or kicking. More specifically, a researcher has found parents who approve of physical punishment are four times more likely to abuse their children than parents who disapprove of such physical discipline. Because of the social approval of physical punishment, child abusers tend to see their abusive

behavior as good and proper. This can be illustrated by the case of a father who had severely beaten his two boys: one five years old and the other only eighteen months old. In the hospital where the boys were brought in for treatment of multiple bruises and fractures, the father said to the examining physician that children have to be taught obedience and respect for authority.

6 Prevention is the best hope for reducing child abuse and improving the lives of children and families. Preventing child abuse requires a shared commitment and perpetual efforts of individuals and organizations to strengthen families in every community. Much more can be done about the problem. In many countries, there is little recognition of child abuse among the public or health professionals. Recognition and awareness, although essential elements for effective prevention, are only part of the solution. Yet, prevention efforts and policies are real opportunities for helping children, their caregivers and the environments in which they live in order to prevent potential abuse from occurring and to **deal** effectively with cases of abuse that have taken place.

Questions:

A- Answer each of the following questions in 1-3 sentences using your own words.

- 1- According to paragraph 4, what are the two causes of child abuse? **(Score: 01)**
- 2- Based on paragraph 5, how would you describe the writer's attitude towards social traditions? Justify. **(Score: 01)**
- 3- Based on paragraph 6, what does the writer suggest to reduce child abuse?**(Score: 01)**
- 4- What does the first sentence in paragraph 4 indicate about abusing and non-abusing parents? **(Score: 01)**

B-

- 1- What type of introduction does the writer use in paragraph1? What purpose does it serve? **(Score: 0.5)**
- 2- What adjective(s) best describe(s) the writer's tone in paragraph 6? Justify **.(Score: 0.75)**
- 3- What is the thematic relationship between paragraphs 2 and 3? Explain. **(Score:0.75)**
- 4- The following is a poor version of a one-sentence summary of paragraph 3. Rewrite it correctly. **(Score: 01)**

Poor version: *Parents abuse their children because they were abused as children.*

C- The table below shows percentages of child abuse victims by age in 2014. Read the table carefully and then answer the following question. **(Score: 01)**

Child Abuse Percentages by Age in 2014

Age Year	0-3 years old	4-7 years old	8-11 years old	12-15 years old
2014	14.8 %	10.6%	7.9 %	6.9 %

What do the percentages indicate about the relationship between age and child abuse? Explain with evidence from the table.

D- The following statements are false for they misinterpret what is stated or implied in the selection. Rewrite each correctly. **(Score: 01)**

- 1- Research has proven that cases of child abuse are inevitably due to the existence of risk factors in their families.
- 2- Groups of professionals who advocate the protection of children have recently appeared.

E- The reading selection has six paragraphs 1→6. Each of the following extracts (A and B) is the correct ending of ONE paragraph in the selection. Read extracts A and B carefully and then choose from paragraphs (1→6) the one that correctly fits with each extract. **(Score: 01)**

Extract A-*Nevertheless, this issue did not receive widespread attention by the medical profession or the general public until 1962. Although most studies on it have been conducted in developed countries, there is compelling evidence that the phenomenon is common throughout the world.*

Extract B-*The concerted and coordinated efforts of the private and public sectors are required here, and public health researchers and practitioners have a chance to play a key role in leading and facilitating the process.*

F- Use contextual clues to figure out the meaning of each word in the box below. Then fill in the blanks with the correct words to complete the following sentences. **(Score: 02)**

intervene (Paragraph 2)	acquired (Paragraph 3)
emerge (Paragraph 3)	resort (Paragraph 5)
	deal (Paragraph 6)

- 1- Poor living conditions mainly _____ from a long period of economic recession.
- 2- Sara _____ the British accent during her stay in London last year.
- 3- The client had to _____ to threats to get his money back from the dealer.
- 4- If parents are being rough with their kids, authorities should _____ to protect these kids.

Part Two: Writing

(Score: 08/20)

Choose ONE of the following prompts:

Prompt (A): Read the following statement from a report on protecting children.

Saving the children means saving the future. By giving children protection from harm, a healthy start and an opportunity to learn, we transform their lives now and change the course of their future and ours.

Write an essay in which you explain the above statement. As you develop your essay, refer to the positive effects of living a safe and healthy childhood on the physical, mental and psychological well-being of children and their success in the future.

In your essay, provide a thesis statement in the introduction, a topic sentence in each body paragraph and support the main idea with relevant, specific and adequate details. Give examples drawn from your reading, experience or observation. Your essay should be between 250-300 words with an appropriate title. Revise and proofread your essay.

Prompt (B): Read the following statement from an article on violence.

Violent or aggressive behavior is universal because humans are violent by nature.

Write an argumentative essay in which you argue *for* or *against* the above statement. As you develop your essay, support your position by drawing on logical reasoning and experience. In your supporting paragraphs provide relevant, specific, and adequate evidence and examples from your reading, experience or observation. Your essay should be between 250-300 words with an appropriate title. Revise and proofread your essay.

Your essay will be evaluated based on content and organization of ideas (Score: 03.5), language and style (Score: 3.5), tidiness and handwriting (Score: 01).

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أسس التصحيح (تراعي تعليق الدروس والتوصيف المعدل للعام الدراسي 2016-2017 وحتى صدور المناهج المطورة)

A-

- 1- The first cause is the past experiences of parents who were abused as children; the second is watching their parents and other significant adults using violence to resolve marital conflicts.
- 2- The writer's attitude is disapproving and critical. The writer refers to the social traditions that consider harsh physical punishment a proper way for disciplining children. The writer also shows that social approval increases child abuse and then gives the case of a father who had beaten his two kids to show that social acceptance leads to severe child abuse.
- 3- The writer suggests reducing child abuse by increasing recognition and awareness of the problem and by preventing it through the commitment and continuous efforts of individuals and organizations to make families stronger.
- 4- The sentence indicates that child-abusing parents are more likely than non-abusing parents to have been abused themselves as children.

B-

- 1- The writer uses historical background information about child abuse. He /She refers to recorded child abuse that dates back to ancient civilizations , historical reports on children cast out by families and professionals who have advocated children protection for a long time. The purpose is to introduce the topic and arouse the reader's interest in order to orient him/ her to the information on child abuse.
- 2- The writer's tone is hopeful and optimistic. The writer uses phrases such as "best hope", "much more can be done" and "real opportunities".
- 3- It is a relationship of addition. In paragraph 2, the writer explains that the existence of risk factors in families increases the probability of child maltreatment, and in paragraph 3, the writer explains that transmission of violence through generations is one factor that leads to child abuse.
- 4- According to sociologists, abuse is transmitted through generations because abused parents learn that violence is an acceptable way to deal with children.

C-

The percentages indicate that child abuse decreases with the increase in age. Younger children are more likely than older children to be victims of child abuse. In 2014, children three years old and younger who were victims of child abuse had the highest percentage of 14.8% ,while the percentage was 10.6 % for ages 4-7, 7.9 % for ages 8-11 and 6.9% for ages 12-15.

D-

1- False statement

Correct statement: Research has pointed out that the existence of risk factors in families does not necessarily mean it would lead to child abuse.

2- False statement

Correct Statement: Groups of professionals who advocate the protection of children have existed for a long time.

E- Extract A is the correct ending of paragraph 1.

Extract B is the correct ending of paragraph 6.

F-

1- emerge

2- acquired

3- resort

4- intervene