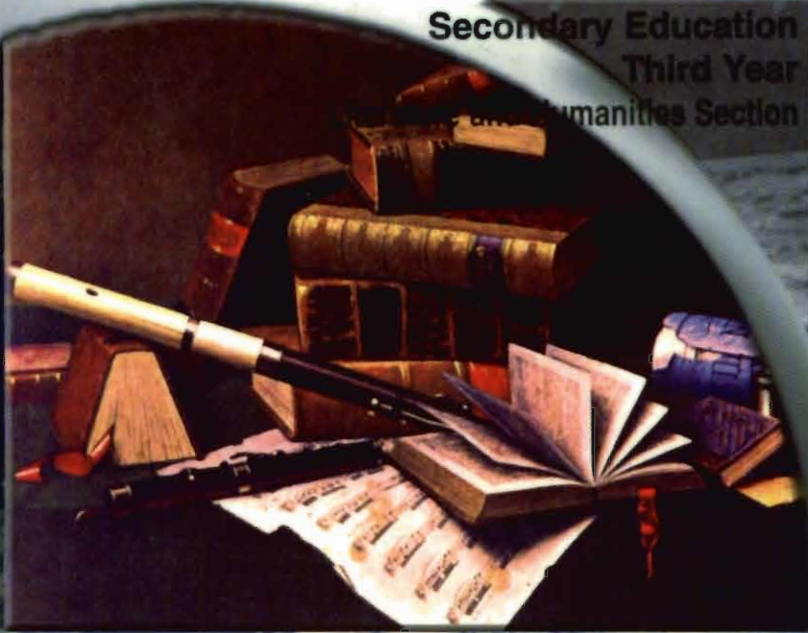


THEMES

Part 2

Secondary Education
Third Year
Arts and Humanities Section



INTRODUCTION

Part II is the continuation of Part I of *Themes*, the third book of the Secondary Cycle for students studying English as a first foreign language according to the new National Curriculum. Part II of the text focuses on developing the language skills in two units: *Psychology and Sociology*.

Through the content-based thematic approach, students in Part II further develop their language skills focusing on oral and written arguments. They learn to plan and deliver persuasive oral and research reports as well as organized and well-developed written arguments using evidence from various sources. The text is rich in reading selections from which they learn to incorporate the relevant parts in their presentations. In addition, the students have the opportunity to read part of a play and a complete novel, provided in their text, from which material could be used in their class writing activities, oral presentations or research paper. A *Glossary of Literary and Language Terms* is given at the end of the text which includes essential material students have dealt with in class in one way or another. It is hoped that students make good use of this reference.

The Research Techniques Guide provided at the end of Part II is also a helpful inclusion to which students will necessarily refer as they write throughout the year and finalize the last stages of their research papers in citing, acknowledging and referencing sources. Part II also allows students to improve their reading and listening skills and consolidate their productive skills in speaking and writing in using a combination of styles found in more advanced speaking and writing. Furthermore, Part II is a significant transition from high school practices to those in institutions of higher learning as well as to the community at large.

The authors hope that the text will be fully exploited in very rewarding experiences and believe that language as a primary communicative tool, if used well, can help build a strong education and thus a good future.

The Authors

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A collage of a globe, a globe, and a globe. The background is a dark, textured surface with a glowing blue and white horizon line. In the foreground, there are two pieces of paper: one with blue horizontal lines and another with a yellow and white pattern. The text "Part 2" is written in a stylized, purple font with a green outline, and "TRAVELING Beyond OUR WORLD" is written in a bold, purple font below it.

Part

2

**TRAVELING Beyond
OUR WORLD**