

<b>Subject matter</b>	:	English language
<b>Language</b>	:	English
<b>Code</b>	:	<b>BH EN C2 C3 001</b>
<b>Target-group</b>	:	English teachers for cycles 2 and 3
<b>Dates</b>	:	<b>November, 1 ,8 ,15 ,29 - 2008</b>
<b>Place</b>	:	<b>Bir hassan</b>
<b>Dates</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	<b>8:00 to 2:00</b>

### **Title : FORMING INDEPENDENT READERS**

---

#### **Objective**

The workshop provides teachers with activities that target different types of learners to reach a point where no child in class is left behind because he/she cannot read. These activities will teach the students how to read fluently, interact with the literature, and make sense of what they read.

#### **Description**

- study of reading continuum :age of reader/what is expected
- a number of diverse activities that promote good reading habits
- types of questions that enhance comprehension and stimulate critical thinking
- assessing reading comprehension: how to write comprehension tests
- activities for struggling readers

#### **Structure of work**

Mini lectures  
Small groups  
Individual work

#### **Remarks**

**Trainer: LAMA SHEHAB**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	<b>BH EN C2 002</b>
<b>Target-group</b>	:	English teachers for cycle 2
<b>Dates</b>	:	<b>January 3, 10, 17</b>
<b>Place</b>	:	<b>Bir hassan</b>
<b>Dates</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	<b>8:00 to 2:00</b>

**Title: Fluency trough Fables**

---

**Objective**

The workshop provides teachers with activities based on the use of fables in class to achieve fluency, enrich students' vocabulary, enhance their syntax and manipulation and acquisition of the English language while having fun with lovable and popular fables.

**Description**

- study of reading continuum :age of reader/what is expected
- a number of diverse activities that promote good reading habits
- vocabulary activities that teach word analysis and other techniques
- types of questions that enhance comprehension and stimulate critical thinking
- a number of ready-to-use fables with their activities

**Structure of work**

- Mini lectures
- Small groups
- Individual work

**Remarks**

**Trainer: LAMA SHEHAB**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	<b>BH EN C2 and C3 003</b>
<b>Target-group</b>	:	English teachers for cycles 2 and 3
<b>Dates</b>	:	<b>February 7, 14, 28 and March 7</b>
<b>Place</b>	:	<b>Bir hassan</b>
<b>Dates</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	<b>8:00 to 2:00</b>

**Title: What you say makes sense because...**

---

### **Objective**

The workshop provides teachers with activities they can use in class and types of questions for drills to promote sensible and logical thinking, and enhance comprehension and analytical skills of the students.

### **Description**

- study of logical fallacies
- several diverse activities that promote critical thinking skills
- how to argue and make sense
- what arguments to use to convince

### **Structure of work**

Mini lectures  
 Small groups  
 Individual work

### **Remarks**

**Trainer: LAMA SHEHAB**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	<b>BH EN C2 and C3 004</b>
<b>Target-group</b>	:	English teachers for cycles 2 and 3
<b>Dates</b>	:	<b>April 4, 25 and MAY 2 2009</b>
<b>Place</b>	:	<b>Bir hassan</b>
<b>Dates</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	<b>8:00 to 2:00</b>

### **Title: Writers' Secret Recipe**

---

#### **Objective**

The workshop provides teachers with activities to use in class to teach writing and give equal attention to form and content.

#### **Description**

- discuss writing: types , form , purpose
- writing thesis statement, topic sentence, supporting details
- writing introductory paragraph (different types of introduction), body paragraph(s), conclusion
- writing short stories,(personal)narratives, expository essays, argumentative essays and persuasive essays.

#### **Structure of work**

- Mini lectures
- Small groups
- Individual work

#### **Remarks**

**Trainer: LAMA SHEHAB**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	<b>BH EN C2 005</b>
<b>Target-group</b>	:	English teachers for cycle 2
<b>Dates</b>	:	<b>May 14, 21, 28 2009</b>
<b>Place</b>	:	<b>Bir hassan</b>
<b>Dates</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	<b>8:00 to 2:00</b>

**Title: Grammar Games to Last**

---

**Objective**

The workshop provides teachers with activities that target different types of learners to teach grammar without really giving traditional boring grammar lectures that the children may learn but do not use in writing or speaking. These games enable the child to internalize correct use of grammar und its permanent application.

**Description**

- PLENTY of games for ALL the grammar that is required in cycle 2
- scope and sequence
- long term plan of the grammar lessons

**Structure of work**

- Mini lectures
- Small groups
- Individual work

**Remarks**

**Trainer: LAMA SHEHAB**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	BH. EN. C 3, 001
<b>Target-group</b>	:	English Language teachers of cycles 2, 3 and 4
<b>Dates</b>	:	Three days 1, 8 , and 15 November 2008
<b>Place</b>	:	Teachers' Training Center in <b>Alley</b>
<b>Time</b>	:	8h00 - 14h00

**Title : Remedial Support : How Can We Help Low Achievers Improve ?  
({Axe 1 D1}) Educational Techniques and Strategies**

**Objective**

Detect students' weaknesses in the language classroom and figure out how to help them overcome their problems and increase their involvement in the learning activities using suitable strategies and techniques of guidance and motivation.

**Description**

English teachers will learn how to detect their students' weaknesses and use suitable techniques and strategies to bridge the gap among students' levels , then help them improve their achievements and reach the required level .

**Content:**

- a. Pinpoint students' weaknesses.
- b. Recognize differences between low achievers and learning disabilities
- c. Find suitable remedy for certain weaknesses
- d. Prepare remedial comprehension and vocabulary worksheets
- e. Prepare remedial listening, speaking, and writing
- f. Handle problem students
- g. Recognize students' improvement
- h. Motivate students and award improving ones

**Structure of work**

- Individual
- Whole class discussion
- Case study
- Group / pair work
- Theory debate

**Remarks**

This workshop addresses English teachers of all cycles with focus on cycles 2, 3, and 4.  
Trainees are expected to bring with them samples of their own tests and exams of different grade levels.  
No. of teachers : Maximum 20 – 25

**Trainer: Joumana Koleilat Kanafani**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	BH. EN. C3. 002
<b>Target-group</b>	:	English Language teachers of cycles 2, 3 and 4
<b>Dates</b>	:	Three days 6, 20, December 2008 and 3 January, 2009
<b>Place</b>	:	Teachers' Training College in Bir Hassan- <b>Beirut</b>
<b>Dates</b>	:	Three days 21 March , and 4 and 25 April 2009
<b>Place</b>	:	Teachers' Training College in <b>Alley</b>
<b>Time</b>	:	8h00 - 14h00

**Title: Language Proficiency : Grammar in Writing  
(Axe 1 C5) In Language Proficiency and Communication**

**Objective**

Have teachers improve their own English language, and help them implement grammar rules correctly in speech and writing .

**Description**

English teachers will get to improve their spoken and written language through different activities focusing on the correct usage of grammatical rules in different types of writing in order to enhance their performance in class .

**Content:**

- a. Grammar focus and rules
- b. Common mistakes in English grammar
- c. Grammar worksheets for different grade levels
- d. Different types of writing for different grade levels
- e. Error correction
- f. Active learning activities

**Structure of work**

- Individual
- Whole class discussion
- Case study
- Group / pair work
- Theory debate

**Remarks**

This workshop addresses English teachers of cycles 2, 3 and 4. Teachers are expected to bring samples of their own worksheets they use in the grammar and writing activities of different grade levels

No. of teachers : Maximum 20 – 25 teachers

**Trainer: Joumana Koleilat Kanafani**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	BH EN. C 3and C2 005
<b>Target-group</b>	:	English Language teachers of cycles 3 and 2,
<b>Date</b>	:	Three days 2 , 9 and 23 May 2009
<b>Place</b>	:	Beirut , Bir Hassan
<b>Date</b>	:	
<b>Place</b>	:	
<b>Date</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	8h00 - 14h00

**Title : Technology and Computer techniques in the Language Class  
{Axe 3} Strategies in Training and Professional Development  
{Axe 1 D1} Educational Techniques and Strategies**

### **Objective**

Get to learn about the latest technical instructional materials and the usage of computers besides the classic ones.

### **Description**

Trainees need to know how to use the computer as an instructional material for different purposes in their classroom: preparing materials , activities , games , and exams .

#### **Content:**

- a. Usage of media in the language classroom
- b. Introduction to Word , Excel
- c. Power Point presentations
- d. Preparing Teachers' plans charts, posters , and award cards on computers
- e. Computers serve teachers in preparing tests and in grade lists
- f. Computers serve students in doing home or class work and in research
- g. Computer Games in the classroom

### **Structure of work**

- Individual
- Whole class discussion
- Group / pair work
- Theory debate
- Case study

### **Remarks**

This workshop addresses trainees of all cycles .Teachers will work together to get the material they need for their classes and the topics they have prepared . Trainees are expected to get their removable software (USB), floppies or CDs with them.

No. of Teachers : Maximum 20 – 25 teachers

**Trainer: Joumana Koleilat Kanafani**

<b>Subject matter</b>	:	English Language
<b>Language</b>	:	English
<b>Code</b>	:	BH EN. C 3 and 4 006
<b>Target-group</b>	:	English language teachers of all grade levels
<b>Date</b>	:	Two days : 16 and 30 May 2009
<b>Place</b>	:	<b>Baaklin , Shouf</b>
<b>Date</b>	:	
<b>Place</b>	:	
<b>Time</b>	:	8h00 - 14h00

**Title : How Can We Integrate Language Skills ?  
({Axe 1 D1} Educational Techniques and Strategies**

**Objective**

Trainees will learn how to integrate language skills activities focusing on oral communication and written communication.

**Description**

English teachers need to know how to deliver an integrated English lesson effectively addressing learners of different learning styles, intelligence and abilities. The teachers will focus on active language arts.

**Content:**

- a. Preparing for an integrated lesson.
- b. Oral communication : Active Listening and Speaking activities
- c. Written communication : Reading and Writing activities
- d. Common mistake and error corrections

**Structure of work**

- Individual
- Whole class discussion
- Group / pair work
- Theory debate
- Case study

**Remarks**

This workshop addresses English teachers of all cycles. Teachers need to bring samples of the activity sheets they use in their classes for case study.

No. of teachers : Maximum 20 – 25 teachers

Trainer: **Joumana Koleilat Kanafani**